The project proposes to develop an e-portfolio-based major capstone course for the French program. The principal objective of the portfolio is triple: (1) To help students conceptualize how discrete activities during their undergraduate years relate to their development of life and career skills, (2) to demonstrate competencies, and (3) to evaluate learning outcomes. Such a capstone course will help students in their graduate school applications and as job candidates. In addition, it will emphasize program cohesion, and it will increase the visibility of the French program. Such a web presence will also aid in student recruitment. The project is designed to be a pilot program, so that this one course can later serve as a model to similar capstone courses in all of our language programs.