David Quijada

The project will revise and extend previous assessment methods utilized in the Ethnic Studies program by focusing upon learning outcome #1 (“Understand the history and social theories relevant to a critical understanding of African American, Latino, Native American, and Asian American/Pacific Islander ethnic groups”). It will also develop a grading rubric for the assessment of Ethnic Studies students’ portfolio and thesis work. The project includes: Re-administering an essay question in the Introduction to Ethnic Studies class and comparing it with previously collected responses in cross listed ethnic studies classes; revising a grading rubric for the essay question; applying the grading rubric to the essay question; and lastly, reviewing graduating seniors portfolios and thesis work.