

Associated Students of Saint Mary's College of California

Resolution to Support the Climate Action Plan

Authored By: Hannah Bailey, Class of 2020 Senator; Dante Fregoso, Associated Student President (Committee Member)

Introduction Date: April 26^h, 2020

WHEREAS;

Acknowledging the problem of climate change over the past decades on a global scale and how it negatively affects the world we live in;

Acknowledging the importance of sustainability in the Saint Mary's community from students, faculty, staff, as well as the ongoing efforts to curtail our energy consumption and cut down on our emissions;

Recognizing the need for an organized action plan to set shared goals for the college to ensure all departments on campus understand the importance of this issue and to set a blueprint for the work over the next 30 years;

Reaffirming the goals of the Climate Action Plan to make climate neutrality and sustainability a part of the curriculum and co-curricular educational experience for all students; to offer resources and curriculum on climate-related issues for both academic development and operational behavioral change; to serve as a 'hub' in our local community for creating and disseminating knowledge about regional climate adaptation strategies and solutions; and to utilize Saint Mary's infrastructure and operations as tools to provide students with real-world skills and, for the institution to meet its sustainability goals;

Recognizing the connection this action plan has to the Lasallian Core Principles of Concern For the Poor and Social Justice, Quality Education, Respect for all Persons, and Inclusive Community;

THEREFORE;

The Associated Students Senate of Saint Mary's College of California hereby approves the Climate Action Plan proposed by the Sustainability Committee;

Approved by the Associated Students Senate and submitted to the Associated Students President:

Approve

Veto

Dante Fergoso

President and Sustainability Committee Member

Associated Students of Saint Mary's College of California