Ellen Rigsby

Collegiate Seminar is conducting assessment in five areas. The first three include general education learning goals, program-specific learning goals, and student-learning-level assessment. In addition, we are working to align our writing goals with those of the Composition Program, so as to foster a developmental writing process. Finally, we are working to address some historical weaknesses in the Program that fall outside of the current learning goals. Therefore the Collegiate Seminar Assessment Plan has five axes, each of which may require some adjustment as our work proceeds in each area. This plan primarily addresses the outcomes and goals established to assess student learning, but it will address other goals as they become relevant.