Student Learning Outcomes

Collegiate Seminar

• **Critical thinking:**
  1. Distinguish the multiple senses of a text (literal and beyond the literal).
  2. Identify and understand assumptions, theses, and arguments that exist in the work of authors.
  3. Evaluate and synthesize evidence in order to draw conclusions consistent with the text. Seek and identify confirming and opposing evidence relevant to original and existing theses.
  4. Ask meaningful questions and originate plausible theses.
  5. Critique and question the authority of texts, and explore the implications of those texts.

• **Written and oral communication:**
  1. Recognize and compose readable prose, as characterized by clear and careful organization, coherent paragraphs and well-constructed sentences that employ the conventions of Standard Written English and appropriate diction.
  2. Recognize and formulate effective written and oral communication, giving appropriate consideration to audience, context, format, and textual evidence.
3. Analyze arguments so as to construct ones that are well supported (with appropriate use of textual evidence), are well reasoned, and are controlled by a thesis or exploratory question.
4. Use discussion and the process of writing to enhance intellectual discovery and unravel complexities of thought.

• **Shared inquiry:**
  1. Advance probing questions about a common text or other objects of study.
  2. Pursue new and enriched understandings of the texts through sustained collaborative inquiry.
  3. Reevaluate initial hypotheses in light of evidence and collaborative discussion with the goal of making considered judgments.
  4. Engage in reflective listening and inclusive, respectful conversation.