• A capacity for disciplined examination and discussion of fundamental ideas and questions, as treated or suggested by some of the great written texts.
• An awareness of variations in the kinds and degrees of knowledge attainable in different fields of inquiry, acquired through active use of the resources employed in those fields, e.g., experience, reflection, hypothesis, experiment, measurement and inference.
• An ability in reading and listening, in the verbal formulations of questions, distinctions, concepts, arguments, and judgments, and in making use of classmates as well as being useful to classmates.
• A competence in written formulation of questions, distinctions, concepts, arguments, and judgments.