Leadership:

- Understand the field of leadership, the various constructs involved, and the key distinctions between industrial era leadership and an expanded paradigm of leadership.
- Recognize and participate in the intrapersonal and interpersonal dimensions of leadership and leadership development.
- Formulate a personal leadership philosophy and practice, reflective of one’s value priorities, and of the social/organizational context to which it applies.

Scholarship:

- Identify and discuss complex ideas and perspectives in clear, accessible, and compelling ways in both written and oral forms.
- Develop proficiency in graduate level writing and research, to include integration of lived experience with theory.
- Demonstrate competency in forms of inquiry which foster emergent and practical knowledge.

Personal dimension:

- Develop an increased capacity for self-reflection and awareness, critical thinking, learning from experience, and more complex meaning making.
• Gain the capacity to listen and communicate in various settings and circumstances in order to influence them positively.
• Recognize and cultivate multiple ways of knowing to include emotional, social, imaginal, and systems intelligences.
• Articulate the connection between one’s personal values, ethical decision making, and personal behavior;
• Develop new competencies and skills that reflect one’s value priorities and generative learning practices that promote on-going self-development.

Social dimension:
• Demonstrate competencies and skills with peers and colleagues in communication, dialogue, collaborative learning, and group development.
• Value and engage cultural differences as creative resources and assets.
• Intentionally engage diverse personal and cultural values and practices in service of shared purposes and outcomes.

Applied dimension:
• Understand, design and implement action inquiry strategies toward significant and sustainable personal and organizational change.
• Identify personal and group practices to foster and support ongoing transformative learning and development in self and in others.
• Design and facilitate more inclusive and participatory group processes conducive to human, leadership, and organizational development.
• Engage in community issues and concerns related to the common good, civic engagement, social justice, and sustainability in a global context, towards enhanced social responsibility and public service in one’s work and life.