• Analyze empirically-based research derived from the peer-reviewed professional literature, professional development activities, and professional collaboration which informs empirically-based practices for services to students with mild/moderate disabilities.

• Develop an understanding of the principal characteristics of different kinds of educational research (e.g. qualitative, quantitative, descriptive, experimental, correlational, single subject, case study, evaluation, action, meta-analysis, etc.); the processes of data collection and data analysis; and determine the research design and procedures for collecting and analyzing their data for the thesis/synthesis project.

• Complete research/synthesis project proposal (Chapters 1, 2 and 3).

• Complete a Thesis or Synthesis Project for approval by a Thesis/Synthesis Project committee and submitted to Proquest.