

Reading Recovery[®] in California

Saint Mary's College of California University Training Center

2019-2020 Teacher Leader Application Form

Send Application and Teacher Leader Training Commitment Form to:

**Saint Mary's College of California
KSOE C/O Dr. Adria Klein
1928 St. Mary's Road, PMB 4350
Moraga, CA 94575**

CONTACT INFORMATION

Adria Klein, Ph.D., Reading Recovery Trainer and UTC Director

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afk1183@gmail.com**

Dora Scott, Reading Recovery Program Assistant

**Phone: (925) 631-4722
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APPLICATION DEADLINE

**Teacher Leader applications are due by June 30, 2019.
(Contact the program director if an extension is needed.)**



**KALMANOVITZ
SCHOOL OF
EDUCATION**

RESPONSIBILITIES OF A TEACHER LEADER

These are outlined on the separate TL Commitment Form. Please read and discuss with the district prior to completing this application form. The signatures on the last page of both documents indicate both the district's and Teacher Leader candidate's agreement with these responsibilities.

DISTANCE LEARNING OPTIONS

TL training now includes a distance learning hybrid option with some sessions on campus in person and others available in live time through a video platform option. These options and the schedule will be tailored to the situation of each TL applicant. Attendance on campus in August for the TL Assessment Week is expected. Please contact the TL Trainer to discuss and arrange a personalized plan.

READING RECOVERY

Teacher Leader Application Form

POSTMARK DEADLINE: June 30, 2019

(Contact the program director if an extension is needed.)

**Interviews will be held either by phone or in person at the
Saint Mary's College of CA University Training Center.**

**ALL APPLICANTS FOR THE TEACHER LEADER MUST HOLD AT
LEAST A MASTER'S DEGREE OR APPROVED EQUIVALENT TO
ENTER THE PROGRAM OR HAVE PRIOR WRITTEN AGREEMENT
FOR CONDITIONAL ADMISSION FROM THE PROGRAM DIRECTOR.**

Please carefully complete the information below.

Legal Name of Applicant _____
Last First Middle

Social Security Number (required for College registration) _____

Current Position _____

District _____ County _____

School Name _____

School Address _____

City _____ State _____ Zip Code _____

School Phone (include area code) _____

Work E-mail _____

Alternate E-mail _____

Home Address _____

City _____ State _____ Zip Code _____

Home Phone _____ Cell Phone _____

Name of Proposed Reading Recovery Training Site (School, District, County or Agency)

Is this an existing site? ____ Yes ____ No

Names of other Teacher Leaders at this site: _____

DIRECTIONS:

Please complete the following six (6) sections of this form. **This form must be signed by both the applicant and the district superintendent.**

SECTION I: TEACHING EXPERIENCE

- A. A minimum of five (5) years teaching experience is required, with no fewer than three (3) years experience at the primary level (grades K-3) or in reading. Provide the following information:

_____ Total number of years of teaching experience.

_____ Total number of years of teaching experience at the primary level or in reading.

- B. Has your teaching experience been within the last five (5) years?

_____ YES _____ NO If NO, please explain:

- C. Is your school on a year-round or extended year schedule?

_____ YES _____ NO If YES, the students elected for the program must be on the track that is closest to a traditional schedule. List starting and ending dates of your school year in 2019-2020:

Start Date _____ End Date _____

- D. Are you interested in bridging to Descubriendo la Lectura after completing Reading Recovery Teacher Leader training?

_____ YES _____ NO

SECTION II: READING/LANGUAGE ARTS EXPERIENCE

- A. Complete the following information and briefly describe the nature of your courses in reading/language arts:

_____ Number of undergraduate courses in reading/language arts.

_____ Number of graduate courses in reading/language arts.

Describe coursework at both levels:

- B.** List other professional experiences related to your interest in reading/language arts (workshops, conferences, curriculum committees, etc.)

SECTION III: ADVANCED DEGREE(S)

NOTE: No applications may be considered for Teacher Leader unless the applicant has at least a Master's Degree; has an M.A. degree in process and nearing completion; or has received prior written agreement for conditional admission from the program director.

No Teacher Leader can complete training until the degree has been awarded regardless of quality of work in the Reading Recovery program.

Highest degree held: _____ Year earned: _____

University/College: _____ Major: _____

Additional information: _____

SECTION IV: LEADERSHIP EXPERIENCE

Please describe qualities and cite evidence of these qualities that support your ability to provide leadership as a Teacher Leader or Instructor of Teacher Leaders in the Reading Recovery Program (i.e., awards/recognitions, experiences with staff development programs, leadership positions, ability to interface and collaborate with others, etc.).

SECTION V: PROFESSIONAL VITA

Please attach a copy of your professional vita.
Please complete an Affirmative Action Data Form (see last page).

SECTION VI: COMMITMENT

The success of the Reading Recovery® Program is dependent on the commitment of the Teacher Leader to fully participate in both the intensive training at Saint Mary’s College of CA and the subsequent implementation of the program in the local site. Please refer to the Responsibilities of a Teacher Leader Commitment Form for a list of participant obligations. Return both this application and the Teacher Leader Commitment Form to Saint Mary’s College of CA.

I have read and understand the responsibilities of a Teacher Leader in the Reading Recovery Program and I am willing to make this commitment. I further verify that I hold a Master’s Degree from an accredited institution or will complete before being eligible to be certified as a Teacher Leader. I understand I need to enroll in and successfully complete the required graduate courses in order to become certified.

Signature of Applicant Date

I understand that a separate site application (for new sites only) must be completed if the Teacher Leader Candidate initiates the program at the site. This will be sent from the Saint Mary’s College of CA University Training Center after acceptance.

Signature of Applicant Date

I, _____, (Superintendent’s Name Printed) on behalf of the _____ District have read and agree to the requirements of the Teacher Leader Commitment Form, agree to remit payment for training fee and tuition within 30 days of receiving invoice, and agree to purchase the required teaching materials. Full details on training costs are listed in the Teacher Leader Commitment Form.

Signature of Superintendent Date

District County

DEMOGRAPHIC DATA SHEET

The Federal Government requires the College to compile the following statistics of all applicants. Accordingly, we ask that you complete this form. No information presented hereon will be used in the selection procedure and the form will be maintained from your applicant file.

Name _____

Date _____

Sex:

_____ Male

_____ Female

Ethnicity:

_____ Hispanic/Latino

_____ Non-Hispanic/Latino

Race:

_____ American/Alaska Native

_____ Asian

_____ Black or African American

_____ Hawaiian/Pacific Islander

_____ White

_____ Asian/Pacific Islander