

CCC Notes
September 9th, 3:00–4:30pm
Brother Jerome West 213

Present: Jim, Jennifer, Greg, Chris, Alice, Zach, Richard, Elena, Michael

1. Updates

Jim and Zach revised the Risk Assessment (from 4/1/14) document upon feedback from College Counsel. It is now with the Provost.

2. Upcoming CCC Meetings.

- September 23rd, Filippi Academic Hall 205 (Likely devoted to 2015 Jan Term proposals)
- October 7th, Filippi Academic Hall 205
- October 21st, Filippi Academic Hall 205
- November 4th, Filippi Academic Hall 205
- December 2nd, Filippi Academic Hall 205
- December 15th, Filippi Academic Hall 205. 9:00-1:00 (tentative)
- December 16th, Filippi Academic Hall 205. 9:00-1:00 (tentative)

3. Prep for Meeting with WASC. (9/10/14. 1:00–1:45pm FAH 112)

Potential Questions & proposed Elevator Answers

- Key Theme: We've made amazing progress in 8 years, developing as a campus a home-grown Core.
- How is your progress in implementing the Core Curriculum?
Stage 1: Looking at our old Gen Ed, our Mission/history/etc, national conversation led to a Learning Goals description of a new Core Curriculum that was vetted by students, faculty, alums, boards, administration, and then adopted. CCTF 2006 – 009.
Stage 2: With faculty, student, (and some alum and administrative) input, (Student) Learning Outcomes for each Learning Goal were developed, and an educational structure by which students could fulfill those goals was created and adopted. CCIC 2009 – 2012
Stage 3: Courses fulfilling goals created and evaluated. Students beginning Core. Start of assessing strengths and weaknesses of new Core. CCC 2011 – present.
- What challenges have emerged?
Past: Educating faculty colleagues on content of core. Beginner mistakes (in process, in communication). Generating buy-in of approval process.
Current: Developing faculty-wide responsibility for the core. Creating 'non-homed' courses. Assessing trans-departmental learning goals. That the Core is a living, on-going thing. Belief in some quarters the amount of work is not justified.
Otoh, there are obvious successes. To pick one area (Habits of Mind): Increased consistency in teaching of Composition, integration of Composition and Seminar, revised Seminar sequence focusing on developing skills, composition and WiD development.

- How have you progressed in the assessment programs designed for the core?

All seven Working Groups are engaged in assessment projects beginning year, with over 35 faculty (and staff and administrators) with direct involvement in core assessment work. Projects range from complete (SHCU, Seminar-Composition alignment, Shared Inquiry, IERP) to underway (AD, CE, AA) to nascent (TU, MS). Redesignation process being designed to arise out of student and faculty work on learning outcomes.

While it is not practical to assess all outcomes during each cycle, we do have a process for continuing ongoing assessment that will focus on the areas most of concern. This is better way to go, as assessment is about improvement, not comprehensiveness.

- How does the core fit into the Institutional Learning Outcomes for the bachelor's degree? ILOs are combination of the Core LOs and Disciplinary Expertise LOs.

- How are co-curricular parts of the core assessed?

There are only a few ways of fulfilling Goals outside of courses.

- How have faculty been trained to implement new courses and learning described in the core?

Workshops on writing designation proposals. CILSA/CE workshops. WiD workshops. Seminar Formation. Composition workshops. In general, Working Groups are to support proposers to write strongest proposals.

4. Learning Group Assessment Update

Discussion of logistics of gathering student work. Storage on Google Docs.

5. 2014-15 Designation Process

The Designation Process and Designation Proposal documents were reviewed and adopted.

6. (Long Semester) Designation Renewals.

The draft Designation Renewal proposal was reviewed, revised and adopted. Jim is to submit it to the UEPC.