Gloria Sosa and Sandra Mattar

The purpose of this grant is to assess effectiveness of Student Learning Outcomes (SLOs) and Graduate Counseling Program (GCP) Mission, Vision, and Themes in the eleven, 3-unit core courses required of all students. The curriculum assessment will occur through review of: 1) student evaluations information about course content; 2) Commission for Teacher Credentialing (CTC) mandated mid- and end-of-program student evaluations; and 3) the GCP Diversity Questionnaire developed by Dr. Suzy Thomas. This proposed plan represents a significant step toward comprehensive evaluation of core courses to result in development of signature assignments and rubrics for the courses, and facilitate TaskStream implementation.