Spring 2013 CCC

Meeting Dates: Wednesdays 2:30--4:00
2/13, 2/27, 3/13, 4/3, 4/17, 5/1 and 5/15

Larger Issues

1) Designation Process: To be discussed Wednesday the 13th
a) Updates to proposal form and PERF's? Should we ask for assignments that address the LO's? From now on, expect 'new' syllabi? Other Feedback?

b) Timeline. When are proposals due? Does EtW also have a spring cycle?
Jim's Suggestion: (1) Standard Round: Sept 1st call for proposals. Oct 1st proposals due to WG. Nov 1st evaluations due to CCC. Dec 1st CCC to complete. Full course proposals must come this way. Individual instructor proposals are welcomed. (2) Spring round for individual instructors for EtW. March 1st 'interest packets', March 1st proposals to WG, April 1st evaluations to CCC, April 15th CCC determinations. This is early enough that electronic advertisement is possible prior to the register-for-next-fall session.

2) Assessment
a) SHC Assessment underway
        Scoring complete. Spring semester goal is to write report, starting from Chris, and successively involving Jim, Jennifer, SHC WG, SHC Chairs. Provide final report and recommendations at start of fall semester.

b) Other Assessments
i) Writing: alignment project (Seminar & Composition) underway. Gather artifacts fall 2013.
ii) E. Rigsby doing Shared Inquiry assessment.
iii) Critical Thinking -- standardized test to be given spring 2014(?)
iv) Information Evaluation -- hopefully overseen by Library

c) PtK and EtW assessment. How?
Would like the various WG's to develop assessment plans. CProcello as expert assister. On-going assessment. Plan due December 1st.
        Question: How detailed is this assessment? Enough to point out courses and departments where the outcomes are not being sufficiently met? Need to close the loop.
        Question: How to have some consistency in the work expected, year to year?

(Jim's hope: Make room for more cross-departmental pedagogy discussions. Idea. Semester before artifact gathering, bring multiple groups of instructors together for 1 hr discussion assignments and assessment rubric. Then have multiple 4 hour scoring sessions. 1 hr norming, 2 hours scoring, 1 hour conversation. Different artifacts and readers in different sessions.)

3) Role of Working Groups
What is the role of the WG's now that the bulk of designations have been made?

Jim: Would like the Working Group to be the group primarily responsible for overseeing the learning goal. Campus-wide promotion and coherence, pedagogical development, assessment, review of syllabi, evaluation of designation proposals. Move toward elected members, and Working Group Chair an elected position. CCC would consist of WG chairs and would be the 'department' responsible for overseeing the full core. We are probably not ready for this, but if our education is not to be a collection of 4-year silos but major-silos growing out of the gen ed experience, then we need a way to provide more cross-departmental pedagogy discussions.

4) When do designations end? And why?

5) Core and R&T and Faculty Teaching Expectations
How to expect/encourage/reward faculty and departments for participating in the areas of the Core? E.g., teaching in Seminar, Jan Term, PtK, EtW, tenure to the college. How does participating in the Core become a regular obligation of the faculty? How does supplying sufficient number of courses become the responsibility of those with that authority and power (i.e., deans and departments)?

6) Seat Counting: Will we have enough seats for students to complete their requirements and graduate?
  Do we have enough? How do we get more? (Jim's rough count: HoM and PtK are relatively self-monitoring. AD&GP are currently in the ballpark. CE&CG need help)

Smaller Issues

* CE -- 1.00 or 1.25?
* Set permanent meeting time.
   Recommendation: Thursdays 3-5pm on non-senate weeks, approximately one every three weeks.
* Cross listing
  Are there any issues here to worry about? For EtW, likely not. For PtK?
* Mission Integration.
   Is there desire, room, value in a "mission intensive" designation?
* Petitions
  Suppose a student petitions for designation-credit for a course that a department has declined to propose. Can we give designation 'over the head' of a department?
* Vice Chair for CCC?
  Perhaps the incoming CCC Chair serves one year as vice chair?
* Jan Term integration
* Non-course EtW Experiences -- need to provide some guidelines