ES 1-1 Introduction to Ethnic Studies, Loan Dao TTH 11:30-1:05pm
This introductory Ethnic Studies class draws upon interdisciplinary approaches to understand and problematize the study of race and ethnicity in the United States. The class will discuss current disciplinary debates, theoretical frameworks and methodological approaches within the diverse field of Ethnic Studies. By focusing upon diverse populations in the United States the class will index a broad range of cultural and political contexts; social problems; and histories to comprehend how racial formations and ethnic identity constructions have contradictorily served to: (1) create inequality and sustain systems of power and privilege and (2) create fissures of possibility to forge self-reflective solidarities and intercultural alliances that serve to dismantle oppressive conditions. The class will discuss the social construction of race and ethnicity coupled with the intersectionality of identity and positionality across race, class, gender and sexuality. Satisfies both American Diversity (AD) and The Common Good (TCG) CORE requirements

ES 50-1 Creating Community, Loan Dao TTH 3:00-4:35pm
In a multicultural society, discussion about issues of conflict and community are needed to facilitate understanding between social/cultural groups. This course is designed to prepare students to engage in informed and meaningful dialogue in situations where such understanding and listening are needed. We will discuss relevant reading material about these issues in our social history and will explore our own and other’s identities and experiences in a variety of social and institutional contexts. We will examine personal narratives as well as historical, psychological, and sociological contributions to various groups’ experiences in the U.S. We will focus on issues of social justice and the common good, and how to address them through a variety of activities. The skills learned in this course will also enable us to engage in dialogues about a variety of issues in our families, among our friends, at our workplaces, and in our communities. One goal of this course is to create a setting in which students engage in open and constructive dialogue, learning, and exploration of intergroup relations, conflict and community building. Satisfies both the American Diversity (AD) and The Common Good (TCG) CORE requirements

ES 100-01 Asian American History through Food, Loan Dao MW 4:00-5:35pm Lab Fee $100.00
This course examines the social, historical, and structural contexts defining the experiences of Asians and Pacific Islanders in the U.S. from 1850 to the present through the lens of Asian-identified cuisine, with an emphasis on how global movements of capital, population, goods, and culture have impacted the transnational relations and identity formation of contemporary AAPI (Asian American Pacific Islanders) communities and individuals. Topics include immigration, labor, community development, U.S. - Asia relations, gender and family dynamics, and race relations. This transdisciplinary course draws from historical and journalistic accounts, literary narratives, ethnographic studies, community research, and individual experiences. The course also identifies relevant resources and current issues in local AAPI communities for students interested in doing research in the field of Asian American Studies. No previous experience with Asian American studies or college-level history courses is required or expected. Satisfies both American Diversity (AD) and Social, Historical, Cultural Understanding (SHCU) CORE requirements

ES 101-1 Critical Race Theory, David Quijada TTH 9:45-11:20am
This course discusses Critical Race Theory (CRT) as an analytical framework that is used across the Social Sciences, Law and Education. Specifically the course will engage CRT as an explanatory framework or set of basic perspectives, methods, and pedagogy that accounts for the role of race and racism across contexts (i.e., Education, Law, Policy, etc.) and social positions (gender, sexuality, religion, etc.) and that works toward identifying and challenging racism within institutional contexts. Cross listed with WGS 101-1 and SOC 135-1

ES 196-01 Senior Thesis, Maria Luisa Ruiz, MF 1:00-2:40pm

Cross Listed Classes

ANTHROPOLOGY (also GLOBAL & REGIONAL STUDIES):
ES 130-01 Global Problems and the Culture of Capitalism, Heung, TTH 9:45-11:20am

COMMUNICATION:
ES 161-01 Communication & Social Justice: Drag, Schönfeldt-Aultman, TTH 9:45-11:20am (CORE;TCG, CE)

ENGLISH:
ES 154-01: Studies in African American Lit, J. King, TTH 11:30-1:05pm

HISTORY:
ES 181-01, Public History: Voices at Saint Mary’s College, Gretchen Lemke-Santangelo, TTH 11:30-1:05pm

POLITICS
ES 109-01 Social Justice Organizing, Weissman, TTH 3:00-4:35pm
ES 114-01 Post-Colonial Theory, Longo, MWF 9:15-10:20pm

SOCILOGY:
ES 4-01 Social Problems, John Ely, TTH 9:45-11:20am
ES 111-01 Sociology of Families, Wilson-Hirst, MWF 9:15-10:20pm
ES 122-01 Education & Society, Bulman, TTH 9:45-11:20am
ES 124-01 Justice & Community, John Ely, TTH 1:15-2:50pm

THEOLOGY & RELIGIOUS STUDIES:
ES 117-01 Wealth & Poverty in the Bible, M. Barram, T TH 3:00-4:35pm