Sawako Suzuki

Over a 15-month period starting January 2013, faculty will assess the effectiveness of the three Action Research (AR) Cycles that are embedded in the pre-candidacy courses of the Educational Leadership Program (Ed.D.). These AR Cycles are: (1) Collaborative Inquiry embedded across the first 5 courses, (2) Community-Based Research (next 4 courses), and (3) Participatory Action Research (final 5 courses). Assessment methods include a review of student work, evaluation from community partners and research participants, among others. The first implementation of all three AR Cycles will occur during the project period, and the proposed assessment plan represents a significant step toward comprehensive assessment of our program.