Re: Core Curriculum Proposal for 2014-15

1 message

David Gentry <dgentry@stmarys-ca.edu>  
To: Jim Sauerberg <jsauerbe@stmarys-ca.edu>  

Mon, Sep 30, 2013 at 9:40 PM

Thanks, Jim. Much appreciated.

Dave

On 9/30/13 7:36 PM, "Jim Sauerberg" <jsauerbe@stmarys-ca.edu> wrote:

Hi David

Good to hear from you. Hope your semester is going well.

I see from http://www.stmarys-ca.edu/faculty-governance/undergraduate-educational-policies-committee-uepc/experimental-course-approvals that your course has experimental approval from the UEPC. We are happy to give TE 'credit' for those in TRS 127 this fall.

Once you obtain permanent UEPC approval let me know and I'll include it on our master roster of designated courses.

Jim

On Sep 30, 2013, at 5:32 PM, David Gentry <dgentry@stmarys-ca.edu> wrote:

Hi Jim,

TRS 127: In the Face of Mystery was approved by the CCC last academic year, but it does not appear on the list of approved courses at:
I originally submitted the course as TRS 120, a "topics" course, but the CCC asked that we obtain a permanent course number for it. We did, and so the course became TRS 127. That is how it appears on GaelXPress.

The students in the course currently have been told that it qualifies as a course fulfilling the Theological Explorations learning outcome, so I want to make sure that there will be no confusion, in the future, about that.

Could you correct the listing on the website?

Attached is the Excel Spreadsheet distributed last year identifying the course as TRS 120 (before we were asked to obtain a permanent course number for it). Momentarily, I will forward your original email indicating that the course has been approved by the CCC.

Sincere thanks for your clarification of this matter.

Collegially,

Dave Gentry-Akin

On 9/4/13 3:06 PM, "Jim Sauerberg" <jsauerbe@stmarys-ca.edu> wrote:

Hi All

This email is the call for course proposals for the 2014-15 edition of the Saint Mary's Core Curriculum. As we look forward to the third year of the Core, we welcome proposal for all Core-appropriate courses.

There are three categories of courses in particular we encourage departments and programs to consider:

(1) Majors course(s) that might be developed to satisfy the Community Engagement goal. An out-of-the-classroom experience incorporating in-class academics, such as an internship or service learning, can be very powerful, especially when it occurs within the major. The responsibility to provide enough CE opportunities belongs to all of us: please consider developing (with our support!) such courses.

(2) Upper division majors courses that may be taught through the lens of American Diversity, Common Good or Global Perspectives. If it is appropriate for you to integrate issues social categories and structures of power, or of justice and social order, into your course, even if just for a semester, please consider doing so and applying for the appropriate designation.

(3) Upper division courses frequently taken by transfer students in the areas of Artistic Understanding and
Social, Historical, Cultural Understanding. The graduation requirement is two courses in each of these areas, and if your department teaches an upper division course with one or fewer pre-requisites, having that course be Core-designated may be helpful to our students.

The fundamental proposal and review process is very similar to last year, with proposals due October 1st to me. (The form is attached below.) I will distribute them to the appropriate Working Group(s) who will consider them and work with the applicant to strengthen their proposal, when necessary. By December 1st the final proposal will come to the Core Curriculum Committee and we will complete our review by February 1st.

Full details, including the descriptions of the learning goals and examples of successful proposals, can be found at http://www.stmarys-ca.edu/core-curriculum-committee/

Questions can be addressed to me or to any member of the CCC.

for the CCC

Jim Sauerberg, Chair
Zach Flanagan, Community Engagement and Common Good
Wayne Harter, Theological Understanding and Theological Explorations
Jennifer Heung, Social, Historical and Cultural Understanding
Greg Merrill, Artistic Understanding
Michael Nathanson, Mathematical and Scientific Understanding
Paul Zarnoth, American Diversity and Global Perspective

******************************************************************************

Jim Sauerberg
Professor, Mathematics and Computer Science
Tutor, Integral Program
Chair, Core Curriculum Committee
Phone: 925-631-4248
Saint Mary's College, Moraga CA
http://math.stmarys-ca.edu/Faculty/JS/jsindex.html
******************************************************************************
<2013-14Designations.xlsx>