



## Undergraduate Alumni Survey 2012 and 2011: Evaluation of Services and Overall Evaluation

SURVEY ITEM	GRADUATION CLASS for 2012 SURVEY						GRADUATION CLASS for 2011 SURVEY					
	1959-60 & 1969-70	1974-75 & 1979-80	1984-85 & 1989-90	1994-95 & 1999-00	2004-05 & 2009-10	Total	1960-61 & 1970-71	1980-81, 1985-86 & 1990-91	1995-96 & 2000-01	2005-06 & 2008-09	Year Unknown	Total
Number Responding in Each Group	43	63	101	160	208	575	39	113	116	151	31	450
<b>PERCENT PARTICIPATED "A GREAT DEAL":</b>												
Campus clubs or organizations	29%	29%	30%	36%	38%	34%	40%	28%	31%	33%	24%	31%
Student or campus government	16%	6%	6%	12%	11%	10%	15%	9%	8%	6%	5%	8%
Intercollegiate athletics or Intramural sports	32%	45%	34%	35%	29%	33%	46%	41%	35%	28%	52%	36%
Student publications	11%	6%	10%	7%	6%	7%	11%	10%	8%	4%	14%	8%
Performing Arts or Music	3%	11%	8%	12%	11%	10%	9%	6%	10%	12%	10%	9%
Community service	0%	5%	12%	16%	27%	17%	11%	9%	12%	19%	10%	14%
Religious groups/organized religious activities	8%	13%	9%	8%	11%	10%	11%	7%	11%	9%	10%	9%
<b>PERCENT "SATISFIED" OR "VERY SATISFIED":</b>												
Overall academic experience	95%	93%	97%	91%	94%	94%	97%	96%	99%	96%	90%	97%
Overall social experience	89%	89%	85%	80%	86%	85%	89%	90%	87%	80%	75%	85%
Quality of faculty instruction	100%	87%	93%	91%	93%	93%	100%	93%	95%	91%	95%	94%
Quality of your religious/spiritual education	76%	76%	70%	67%	62%	67%	66%	81%	70%	67%	70%	72%
Access to faculty outside of class	92%	84%	89%	89%	93%	90%	91%	96%	98%	94%	90%	95%
Opportunities for research experience or to produce creative products	50%	51%	43%	59%	69%	59%	59%	63%	73%	69%	55%	67%
Educational enrichment programs (e.g., study abroad, internships)	11%	42%	47%	71%	74%	61%	34%	62%	75%	75%	68%	68%
Accessibility of library staff	72%	64%	74%	66%	75%	71%	80%	75%	71%	75%	58%	74%
Availability of library research materials	76%	71%	70%	68%	75%	72%	66%	73%	67%	76%	65%	72%
<b>PERCENT "YES":</b>												
Have relatives that have attended Saint Mary's College?	44%	47%	51%	45%	37%	43%	Question NOT Asked					
<b>PERCENT "LIKELY" OR "VERY LIKELY":</b>												
Recommend Saint Mary's to prospective undergraduate students?	87%	83%	91%	92%	89%	89%	88%	94%	94%	94%	84%	93%
Recommend Saint Mary's to colleagues looking to hire employees?	71%	77%	90%	86%	86%	84%	82%	92%	90%	86%	89%	88%
Recommend Saint Mary's to colleagues interested in further	74%	73%	83%	77%	77%	77%	74%	86%	90%	76%	89%	83%
Recommend Saint Mary's to colleagues looking for volunteer or	47%	63%	60%	63%	71%	64%	74%	71%	75%	78%	78%	75%
Hire a Saint Mary's graduate?	56%	69%	76%	87%	88%	82%	65%	94%	93%	88%	89%	89%
Make a gift to Saint Mary's College in the next year?	53%	45%	34%	30%	35%	36%	Question NOT Asked					
<b>PERCENT "YES, DEFINITELY":</b>												
Do you think that the benefits you received from attending Saint Mary's were worth the financial costs to you and your family?	92%	85%	78%	73%	60%	72%	91%	83%	79%	57%	57%	72%
<b>DOLLARS BORROWED AND ANNUAL HOUSEHOLD INCOME:</b>												
At the time you graduated, approximately what was the total amount borrowed to finance your undergraduate education that you were/are personally responsible for repaying?	\$3,378	\$8,240	\$11,639	\$19,156	\$20,715	\$16,274	\$5,294	\$11,097	\$18,838	\$23,184	\$9,850	\$16,711
Total Annual Household Income in Past Year	\$124,621	\$200,069	\$177,154	\$143,175	\$75,591	\$125,958	\$158,065	\$196,354	\$131,485	\$71,919	\$123,667	\$129,469



## Undergraduate Alumni Survey 2012 and 2011: Employment and Continuing Education

SURVEY ITEM	GRADUATION CLASS for 2012 SURVEY						GRADUATION CLASS for 2011 SURVEY					
	1959-60 & 1969-70	1974-75 & 1979-80	1984-85 & 1989-90	1994-95 & 1999-00	2004-05 & 2009-10	Total	1960-61 & 1970-71	1980-81, 1985-86 & 1990-91	1995-96 & 2000-01	2005-06 & 2008-09	Year Unknown	Total
<b>Number Responding in Each Group</b>	<b>43</b>	<b>63</b>	<b>101</b>	<b>160</b>	<b>208</b>	<b>575</b>	<b>39</b>	<b>113</b>	<b>116</b>	<b>151</b>	<b>31</b>	<b>450</b>
Principal Current Activity: Employed, FULL-TIME PAID	41%	72%	82%	81%	67%	72%	42%	75%	80%	72%	62%	72%
Principal Current Activity: Employed, PART-TIME PAID	0%	2%	2%	10%	9%	7%	3%	8%	3%	7%	3%	6%
Principal Current Activity: Graduate or Professional School	2%	0%	0%	1%	12%	5%	0%	0%	2%	14%	0%	5%
Principal Current Activity: Retired	54%	13%	0%	0%	0%	5%	42%	1%	1%	1%	7%	5%
Principal Current Activity: Starting or Raising a Family	0%	3%	9%	7%	3%	5%	0%	11%	9%	1%	7%	6%
Principal Current Activity: Volunteer Activity	0%	3%	0%	0%	2%	1%	0%	0%	0%	1%	7%	1%
Principal Current Activity: Looking for Work	0%	0%	4%	0%	3%	2%	0%	1%	3%	3%	0%	2%
Current Industry: Education	30%	21%	19%	32%	21%	24%	29%	23%	26%	20%	4%	22%
Current Industry: Business & Industry	13%	32%	17%	9%	12%	14%	25%	17%	5%	17%	32%	15%
Current Industry: Accounting, Budget or Financial Services	13%	11%	14%	11%	12%	12%	0%	9%	10%	17%	4%	11%
Current Industry: Information Technology & Library	4%	2%	3%	10%	10%	8%	8%	10%	9%	3%	4%	7%
Current Industry: Medical, Hospital, Dental, Public Health	9%	13%	7%	5%	6%	7%	8%	11%	10%	5%	0%	8%
Current Industry: Legal Professions	17%	4%	10%	6%	4%	6%	13%	5%	6%	4%	8%	6%
Current Industry: Insurance	4%	0%	5%	4%	5%	4%	0%	5%	4%	4%	4%	4%
Current Industry: Biological-Physical Sciences-Engineering	0%	2%	2%	4%	5%	4%	4%	1%	5%	4%	0%	3%
Current Industry: Social Science, Psychology, & Welfare	0%	2%	2%	2%	5%	3%	0%	1%	2%	2%	4%	2%
Current Industry: Services, Supply, & Transportation	4%	2%	5%	4%	4%	4%	0%	2%	4%	3%	12%	3%
Current Industry: Information and Arts	4%	0%	1%	1%	2%	1%	4%	0%	1%	3%	4%	2%
Employer: PUBLIC Sector	32%	37%	41%	42%	40%	40%	38%	44%	42%	38%	13%	39%
Employer: NON-PROFIT	20%	14%	9%	15%	14%	14%	4%	7%	11%	11%	13%	10%
Employer: PRIVATE Sector	48%	49%	49%	43%	46%	46%	58%	48%	47%	51%	75%	51%
Primary Job: Accounting/Financial Services	10%	9%	16%	13%	16%	14%	0%	10%	10%	18%	11%	12%
Primary Job: Sales/Marketing Occupations	14%	11%	11%	13%	15%	14%	11%	14%	11%	19%	25%	15%
Primary Job: Teacher Pre-College	7%	9%	10%	15%	8%	11%	14%	14%	15%	11%	0%	12%
Primary Job: Postsecondary Teacher/Professor	5%	7%	2%	1%	3%	3%	11%	2%	5%	1%	0%	3%
Primary Job: Private Tutor	0%	2%	0%	2%	4%	2%	3%	0%	2%	2%	0%	1%
Primary Job: Educational Administration	10%	2%	6%	8%	5%	6%	Question NOT Asked					
Primary Job: Top-Level Executive/Administrator	14%	22%	14%	9%	0%	8%	16%	19%	7%	1%	18%	10%
Primary Job: Manager-Management	7%	9%	10%	11%	7%	9%	0%	9%	19%	10%	14%	11%
Primary Job: Health Occupations	7%	4%	3%	3%	7%	5%	5%	6%	7%	2%	0%	4%
Primary Job: Lawyer or Judge	12%	2%	8%	4%	2%	4%	5%	2%	6%	2%	7%	4%
Primary Job: Counselor or Social Worker	5%	4%	0%	2%	5%	3%	3%	2%	3%	3%	4%	3%
Primary Job: Engineer, Physical, Social Scientist, Information Specialist	2%	4%	2%	5%	7%	5%	5%	5%	5%	4%	4%	4%
Primary Job: Artist, Entertainer, Writer, Editor, Broadcaster	0%	2%	3%	3%	1%	2%	0%	3%	0%	3%	4%	2%
Primary Job: Clerical-Secretarial	0%	2%	2%	1%	5%	3%	8%	2%	1%	8%	4%	4%
Current position is related to your undergraduate field of study.	48%	59%	50%	54%	61%	56%	43%	60%	61%	64%	50%	59%
How well do you think Saint Mary's College prepared you for your chosen career? (% A GREAT DEAL)	74%	65%	56%	57%	55%	58%	57%	60%	57%	46%	45%	53%



## Undergraduate Alumni Survey 2012 and 2011: Employment and Continuing Education

SURVEY ITEM	GRADUATION CLASS for 2012 SURVEY						GRADUATION CLASS for 2011 SURVEY					
	1959-60 & 1969-70	1974-75 & 1979-80	1984-85 & 1989-90	1994-95 & 1999-00	2004-05 & 2009-10	Total	1960-61 & 1970-71	1980-81, 1985-86 & 1990-91	1995-96 & 2000-01	2005-06 & 2008-09	Year Unknown	Total
Number Responding in Each Group	43	63	101	160	208	575	39	113	116	151	31	450
Have run for public elective office (mayor, etc.)	12%	2%	2%	2%	1%	2%	16%	4%	0%	0%	4%	3%
Started One or More Businesses or Non-Profits	38%	39%	32%	24%	12%	24%	47%	38%	17%	11%	38%	24%
Produced or Published: Books	5%	11%	4%	2%	2%	3%	23%	2%	3%	1%	0%	4%
Produced or Published: Articles (Professional, Peer Reviewed)	30%	22%	15%	11%	10%	14%	36%	8%	9%	6%	3%	10%
Produced or Published: Articles (Newspapers, Magazines)	21%	11%	12%	8%	5%	9%	26%	15%	8%	9%	3%	11%
Produced or Published: Films or Television Programs	0%	2%	4%	3%	3%	3%	3%	2%	2%	2%	0%	2%
Produced or Published: Educational Materials-Curriculum	21%	16%	10%	11%	10%	12%	26%	9%	10%	6%	0%	9%
Produced or Published: Plays	0%	2%	0%	1%	2%	1%	3%	0%	1%	2%	0%	1%
Produced or Published: Original Music, Musical Scores	2%	2%	1%	3%	2%	2%	3%	0%	0%	3%	0%	1%
Produced or Published: Art Work	0%	10%	0%	1%	2%	2%	8%	3%	8%	8%	3%	6%
Produced or Published: Blogs	2%	2%	0%	3%	3%	2%	3%	7%	5%	9%	6%	7%
Produced or Published: Software	2%	0%	2%	4%	1%	2%	3%	2%	3%	1%	0%	2%
Produced or Published: None	42%	43%	52%	59%	59%	55%	33%	58%	57%	58%	65%	56%
Produced or Published: Other	7%	3%	8%	3%	5%	5%	3%	5%	3%	4%	0%	4%
Second Bachelor's Degree: Plan to Enroll	0%	0%	0%	1%	3%	1%	0%	0%	3%	3%	3%	2%
Second Bachelor's Degree: Currently Enrolled	0%	2%	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%
Second Bachelor's Degree: Degree Received	2%	5%	2%	2%	1%	2%	3%	1%	2%	1%	6%	2%
M.B.A. Program: Plan to Enroll	0%	3%	0%	8%	12%	7%	0%	2%	10%	21%	6%	10%
M.B.A. Program: Currently Enrolled	0%	0%	1%	0%	2%	1%	0%	0%	1%	1%	0%	0%
M.B.A. Program: Degree Received	12%	13%	7%	9%	4%	7%	0%	8%	5%	5%	3%	5%
M.Ed.: Plan to Enroll	0%	0%	0%	1%	2%	1%	0%	1%	2%	2%	0%	1%
M.Ed.: Currently Enrolled	0%	0%	0%	1%	1%	1%	0%	1%	0%	3%	0%	1%
M.Ed.: Degree Received	7%	2%	7%	11%	1%	5%	13%	6%	6%	2%	0%	5%
Other Master's Degree: Plan to Enroll	0%	0%	1%	7%	13%	7%	3%	3%	3%	14%	6%	7%
Other Master's Degree: Currently Enrolled	0%	0%	1%	1%	9%	4%	0%	1%	1%	10%	0%	4%
Other Master's Degree: Degree Received	23%	16%	15%	19%	15%	17%	23%	15%	24%	9%	3%	15%
Law (L.L.B. or J.D.): Plan to Enroll	0%	0%	0%	1%	3%	1%	0%	1%	1%	5%	0%	2%
Law (L.L.B. or J.D.): Currently Enrolled	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	3%	0%
Law (L.L.B. or J.D.): Degree Received	12%	3%	8%	4%	1%	4%	10%	4%	6%	2%	6%	4%
Medicine (M.D.): Plan to Enroll	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Medicine (M.D.): Currently Enrolled	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Medicine (M.D.): Degree Received	7%	2%	0%	0%	1%	1%	3%	1%	2%	1%	0%	1%
Other Medical: Plan to Enroll	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other Medical: Currently Enrolled	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other Medical: Degree Received	0%	3%	2%	0%	1%	1%	3%	4%	2%	0%	0%	2%
Doctorate (Ph.D., Ed.D., or other): Plan to Enroll	2%	0%	0%	3%	8%	4%	3%	2%	3%	7%	0%	4%
Doctorate (Ph.D., Ed.D., or other): Currently Enrolled	0%	0%	1%	0%	3%	1%	0%	0%	1%	4%	0%	2%
Doctorate (Ph.D., Ed.D., or other): Degree Received	7%	5%	2%	2%	0%	2%	15%	2%	1%	0%	0%	2%



## Undergraduate Alumni Survey 2012 and 2011: Evaluation of Mission & Other Measures of Success

SURVEY ITEM	GRADUATION CLASS for 2012 SURVEY						GRADUATION CLASS for 2011 SURVEY					
	1959-60 & 1969-70	1974-75 & 1979-80	1984-85 & 1989-90	1994-95 & 1999-00	2004-05 & 2009-10	Total	1960-61 & 1970-71	1980-81, 1985-86 & 1990-91	1995-96 & 2000-01	2005-06 & 2008-09	Year Unknown	Total
	Number Responding in Each Group											
	43	63	101	160	208	575	39	113	116	151	31	450
<b>PERCENT "GOOD" OR "EXCELLENT":</b>												
Respect for all persons	97%	91%	97%	91%	95%	<b>94%</b>	86%	93%	96%	91%	91%	<b>92%</b>
Faith in the presence of God	82%	88%	94%	77%	76%	<b>81%</b>	67%	89%	81%	74%	82%	<b>79%</b>
Concern for the poor and social justice	95%	82%	85%	75%	90%	<b>85%</b>	78%	80%	93%	88%	65%	<b>85%</b>
Support of an inclusive community (one that provides access for all to higher education regardless of class, race, disability, ethnicity or economic barriers)	89%	74%	84%	80%	89%	<b>84%</b>	72%	84%	91%	85%	78%	<b>85%</b>
Appreciation for a quality liberal arts education	97%	93%	93%	92%	95%	<b>94%</b>	94%	95%	97%	92%	91%	<b>94%</b>
<b>PERCENT "AGREE" OR "STRONGLY AGREE":</b>												
I believe that the mission and values of Saint Mary's are clearly communicated.	84%	82%	91%	83%	90%	<b>87%</b>	72%	88%	94%	88%	83%	<b>88%</b>
I believe that Saint Mary's operates in harmony with its mission and values.	83%	78%	86%	83%	84%	<b>83%</b>	65%	86%	90%	79%	78%	<b>82%</b>
I believe that the heritage of Saint Mary's remains relevant to the College today.	88%	79%	93%	86%	79%	<b>84%</b>	74%	89%	90%	86%	83%	<b>87%</b>
I believe that the curricula of Saint Mary's has appropriate expressions of the College's Catholic identity.	66%	78%	87%	78%	80%	<b>79%</b>	69%	83%	83%	81%	82%	<b>81%</b>
The Christian Brothers were an important part of my experience at Saint Mary's.	81%	84%	77%	71%	56%	<b>68%</b>	83%	80%	62%	59%	70%	<b>68%</b>
I support Saint Mary's College's current approach on providing a broad liberal arts education.	100%	85%	94%	90%	91%	<b>91%</b>	89%	94%	94%	91%	90%	<b>93%</b>
I support Saint Mary's emphasis on the Great Books and classic works of Western Civilization.	89%	91%	93%	91%	92%	<b>92%</b>	91%	92%	89%	90%	91%	<b>90%</b>
Saint Mary's promotes learning that is relevant to a sense of vocation (the work one is called upon to do by God).	69%	73%	76%	70%	64%	<b>69%</b>	60%	75%	75%	66%	62%	<b>70%</b>
Saint Mary's promotes integrative learning that seeks to teach not merely facts, but fundamental principles.	97%	89%	95%	87%	91%	<b>91%</b>	78%	91%	92%	88%	95%	<b>89%</b>
I have a good sense of Saint Mary's future direction.	62%	60%	58%	56%	54%	<b>56%</b>	38%	59%	68%	61%	55%	<b>61%</b>
Saint Mary's provides a vibrant, liturgical and sacramental life on campus that invites all members of the community to communal prayer and faith sharing.	50%	60%	76%	72%	65%	<b>68%</b>	40%	76%	80%	72%	74%	<b>73%</b>
I believe Saint Mary's fosters teaching and learning that is inspired by the pursuit of truth.	91%	89%	94%	87%	81%	<b>86%</b>	74%	89%	91%	84%	86%	<b>86%</b>
I believe Saint Mary's educates by "Theory to Practice" orientation that is shared by faculty, staff and students.	74%	73%	88%	77%	71%	<b>76%</b>	63%	81%	80%	78%	88%	<b>79%</b>
I believe Saint Mary's provides opportunities for spiritual formation and religious education for students, faculty and staff to deepen their expression of faith.	67%	76%	80%	83%	73%	<b>77%</b>	62%	87%	79%	80%	81%	<b>80%</b>
I believe Saint Mary's provides regular opportunities for authentic reasonable and respectful dialogue among faculty, staff and students.	81%	84%	91%	86%	83%	<b>85%</b>	75%	88%	95%	84%	76%	<b>87%</b>
Overall, alumni input is valued in the College's decision-making process.	70%	61%	78%	65%	57%	<b>64%</b>	52%	78%	74%	65%	76%	<b>71%</b>



## Undergraduate Alumni Survey 2012 and 2011: Evaluation of Mission & Other Measures of Success

SURVEY ITEM	GRADUATION CLASS for 2012 SURVEY						GRADUATION CLASS for 2011 SURVEY					
	1959-60 & 1969-70	1974-75 & 1979-80	1984-85 & 1989-90	1994-95 & 1999-00	2004-05 & 2009-10	Total	1960-61 & 1970-71	1980-81, 1985-86 & 1990-91	1995-96 & 2000-01	2005-06 & 2008-09	Year Unknown	Total
Number Responding in Each Group	43	63	101	160	208	575	39	113	116	151	31	450
<b>PERCENT "SOMEWHAT" OR "A GREAT DEAL":</b>												
To what extent did your overall undergraduate experience at Saint Mary's encourage you to enroll in graduate or professional studies?	73%	86%	74%	75%	85%	80%	76%	82%	85%	87%	64%	83%
<b>PERCENT "JUST RIGHT/ADEQUATE" OR "WELL PREPARED":</b>												
How well do you think your undergraduate experience at Saint Mary's prepared you for graduate or professional school? <b>(See Note)*</b>	89%	98%	95%	97%	97%	96%	74%	81%	85%	72%	65%	77%
Write effectively	83%	73%	82%	79%	83%	81%	78%	87%	89%	86%	65%	85%
Communicate well orally	85%	70%	85%	83%	87%	84%	83%	89%	89%	86%	73%	87%
Acquire new skills and knowledge on your own	84%	82%	89%	81%	89%	86%	91%	84%	88%	83%	68%	84%
Use information technology in intellectual and/or professional pursuits	40%	18%	34%	42%	61%	45%	32%	36%	49%	61%	28%	47%
Think analytically and logically (critical thinking)	97%	90%	87%	89%	91%	90%	89%	90%	95%	90%	77%	90%
Understand the scientific method and how scientists ask questions and design experiments	50%	42%	48%	52%	46%	48%	57%	47%	53%	51%	35%	50%
Understand and apply quantitative principles and methods	49%	54%	54%	54%	58%	55%	50%	48%	63%	56%	35%	54%
Judge the value of information, ideas, actions and conclusions based on the soundness of sources, methods and reasoning	87%	75%	89%	83%	80%	82%	81%	82%	87%	84%	69%	83%
Understand international perspectives on economic political, social, and cultural issues	68%	47%	52%	49%	64%	56%	53%	59%	59%	72%	38%	62%
Gain an understanding of and appreciation for the Arts (art, literature, music, and drama)	79%	56%	67%	68%	71%	68%	67%	75%	73%	69%	42%	70%
Use the knowledge, ideas, or perspectives gained from your major field	82%	75%	80%	80%	88%	83%	72%	84%	84%	84%	62%	82%
Formulate creative/original ideas and solutions	77%	77%	82%	79%	86%	81%	78%	84%	84%	84%	69%	83%
Develop awareness of social problems	72%	58%	54%	63%	74%	66%	69%	69%	67%	77%	42%	69%
Awareness of the complexity of cause and consequences of contemporary issues in society, technology, and the natural world.	64%	50%	51%	69%	68%	63%	69%	62%	72%	72%	31%	67%
The ability to evaluate and choose between alternative courses of action	85%	67%	65%	75%	82%	76%	81%	81%	83%	76%	62%	79%
The ability to get along with people of diverse backgrounds and perspectives	87%	78%	65%	75%	79%	76%	64%	77%	83%	75%	69%	76%
The ability to work as a member of a team or group	77%	77%	77%	82%	84%	81%	72%	85%	89%	86%	73%	85%
The ability to identify and make judgments about moral/ethical issues	93%	88%	87%	84%	88%	87%	89%	87%	88%	87%	73%	86%
A high standard of social responsibility	90%	77%	76%	75%	84%	80%	81%	80%	87%	84%	73%	83%

\*NOTE: Change from 4-point Scale in 2011 Survey to 3-point Scale in 2012 result in higher percentages evaluating as "Adequate" or "Well Prepared" in 2012.