Basics on the Use of the SALG (Student Assessment of Learning Gains)

www.salgsite.org
SALG (www.salgsite.org web tool)

• Designed to help faculty obtain feedback
  – Student self reported data
  – Course assessment & Department program goals can be assessed. Key questions and faculty specific additional questions can be in the same survey.
  – Student identity is kept confidential.

• System functionality
  – Student emails are loaded in/Class results are tabulated.
  – Data is archived for a several years.
  – Downloadable results can be compiled to show trends in pedagogical approaches.
SALG Instrument features

• Start with template (called an instrument)
• Create and edit questions specific to your course
  – Standard 5 point scale
  – Plus, open ended text
• Generates a draft email to notify students
• Can identify participants who have contributed; View only aggregated data
• Analyze, Review text and code by keywords
• Archive/Download
New Area – Department Questions

You can establish Department questions, labeled with "D"

The Department chair or designate creates templates with "locked" questions to collect common data (usually about common learning objectives) from multiple courses.
  – This template is made available to faculty by adding faculty email addresses to the department SALG page.

An instructor chooses to create an instrument starting from a department template, the “D” questions are "locked.“ These D-questions cannot be deleted or edited by the instructor.

Upon completion of the survey, the chair will be able to view only the results of the D-questions.
SALG Example & Questions

• Feedback on EES 60/61 and Environmental Chemistry curricular improvements
• www.salgsite.org
• Brief Demo of an instrument on the Salgsite
• Questions?