

CCC Meeting Agenda
February 13th, 2013
2:30–4:00pm, BJW 213

1. Meeting Dates: Wednesdays 2:30–4:00 2/13, 2/27, 3/13, 4/3, 4/17, 5/1 and 5/15
2. Paradigm (Jim): Shifting from *building and implementing* to *sustaining and deepening*.
3. Permanent Meeting Time: Suggestion: Thursdays 3:00-5:00, twice per month. (All)
4. EtW spring designation process & Timeline. Expectations. (Cynthia)
Tentative timeline: For individual instructors proposing courses for EtW. March 1st 'interest packets', March 1st proposals to WG, April 1st evaluations to CCC, April 15th CCC determinations. This is early enough that electronic advertisement is possible prior to the register-for-next-fall session.
5. January 2014 Preparation. (Paul)
6. Designations for 2013-14 finalization. (All)
7. Designation Process for 2013-2014: Revisions? (All)
 - (a) Updates to proposal form and process:
Should we ask for assignments that address the LO's? From now on, expect 'new' syllabi? Other Feedback?
 - (b) Updates to PERF's? Please review your WG's PERF(s) and report back on recommended changes.
 - (c) Timeline and Process for Fall 2013
8. Assessment FYI's
 - (a) SHC Assessment underway
Scoring complete. Spring semester goal is to write report, starting from Chris, and successively involving Jim, Jennifer, SHC WG, SHC Chairs. Provide final report and recommendations at start of fall semester.
 - (b) Other Assessments
 - i) Writing: alignment project (Seminar & Composition) underway. Gather artifacts fall 2013. ii) E. Rigsby doing Shared Inquiry assessment.
 - iii) Critical Thinking – standardized test to be given spring 2014(?)
 - iv) Information Evaluation – hopefully overseen by Library

Future Issues

1. PtK and EtW assessment: Would like the various WG's to develop assessment plans. CProcello as expert assister. On-going assessment. Plan due December 1st.
How detailed is this assessment? Enough to point out courses and departments where the outcomes are not being sufficiently met? Need to close the loop.
How to have some consistency in the work expected, year to year?
Make room for more cross-departmental pedagogy discussions and development?
2. Role of Working Groups: What is the role of the WG's now that the bulk of designations have been made?

Jim: Would like the Working Group to be the group primarily responsible for overseeing the learning goal. Campus-wide promotion and coherence, pedagogical development, assessment, review of syllabi, evaluation of designation proposals. Move toward elected members, and Working Group Chair an elected position. CCC would consist of WG chairs and would be the 'department' responsible for overseeing the full core. We are probably not ready for this, but if our education is not to be a collection of 4-year silos but major-silos growing out of the gen ed experience, then we need a way to provide more cross-departmental pedagogy discussions.
3. When do designations end? And why?
4. Incentivizing:
How to expect/encourage/reward faculty and chairs and deans departments for participating in the areas of the Core? E.g., teaching in Seminar, Jan Term, PtK, EtW, tenure to the college. How does participating in the Core become a regular obligation of the faculty? How does supplying sufficient number of courses become the responsibility of those with that authority and power (i.e., deans and departments)?
5. Seat Counting: Will we have enough seats for students to complete their requirements and graduate? Do we have enough? How do we get more? (HoM and PtK are hopefully self-monitoring. AD&GP are currently in the ballpark. CE&CG need help)
6. CE – 1.00 or 1.25?
7. Cross listing: Are there any issues here to worry about?
8. Mission Integration: Is there desire, room, value in a "mission intensive" designation?
9. Petitions: Suppose a student petitions for designation-credit for a course that a department has declined to propose. Can we give designation 'over the head' of a department?
10. Vice Chair for CCC? : Perhaps the incoming CCC Chair serves one year as vice chair?
11. Jan Term integration
12. Non-course EtW Experiences – need to provide some guidelines