

DRAFT CCC Agenda
August 27th, 2013 9:00-11:00am
BJW 213

1. CCC Meetings 2013–14. Tuesdays 3:00–4:30.

- September 3rd. Filippi Conference room
- September 17th. Filippi Academic Hall 205
- October 1st. Filippi Academic Hall 205
- October 15th. Filippi Academic Hall 100
- November 5th. Filippi Academic Hall 205
- November 19th. Filippi Academic Hall 205
- December 3rd. Filippi Academic Hall 205

- January 14th. Filippi Academic Hall 100
- January 28th. Filippi Academic Hall 205

- February 18th. Filippi Academic Hall 100
- March 4th. Filippi Academic Hall 205
- March 18th. Filippi Academic Hall 205
- April 1st. Filippi Academic Hall 205
- April 22nd. Filippi Academic Hall 205
- May 6th. Filippi Academic Hall 205

The faculty members of CCC will likely also meet in December to complete designations.

2. Overview of the Fall

- September
CCC: Jan Term 2014 Finalization, Course designation proposal form distribution, LEAP, BALOS, Integral.
WGs: ‘Continuous Improvement’ plans: Maintaining, enriching, enhancing of LG’s.
- October & November
CCC: EtW ‘experiences’ – how to do? Jan Term, Spring 2014 advising
WGs: Evaluating course proposals, supporting proposers.
- December & January
CCC: Evaluating 2014–2015 course proposals.
WGs: Nothing

3. Outstanding/Continuing/Developing Issues

- (a) How long are designations approval good for? Designations, unless otherwise stated, are good through at least the 2014–15 school year. Then ... ???

Answer A: We tie the re-designation schedule to the PRC schedule.

Answer B: We tie the re-designation schedule to assessment. Areas showing weakness should be re-evaluated and asked to re-apply.

Answer C:??

We have put this off for two years now, and need to make progress.

- (b) Role of Working Groups

The Pathways to Knowledge Working Groups have already considered the vast majority of candidate courses. (Theological Understanding perhaps a minor exception, but not after this year.) What, then, is their ongoing role? This may be true of GP/AD (although they will always have Jan Term proposals), but it not true of CE/CG (who have both Jan Term and the need to grow their portfolio).

Suggestion: The Working Group is the group primarily responsible for overseeing the learning goal. Campus-wide promotion and coherence, pedagogical development, assessment, review of syllabi, cross-departmental coordination, evaluation of designation proposals. Move toward elected members, with Working Group Chair an elected position. The CCC would then consist of WG chairs and would be the ‘department’ responsible for overseeing the full core.

- (c) Engaging the World Experiences

How to find them? How to ‘approve’ them? How to measure whether a student’s experience merits meeting a goal?

1) Jim thinks only ‘approved’ experiences should be standard. i.e, we should have a list. (Others can be petitioned). How to gather and decide?

2) Pay is ok

3) We should set up a portfolio-building website or handout. Advertise via student life and FYAC’s before summer. How to build/write?

4) Reward with .25cr?

- (d) How to support teaching within Collegiate Seminar, Jan Term, Engaging the World?

Pathways to Knowledge courses are staffed by chairs, who have incentive and ability to supply ranked faculty. This is not true for these CS, JT and EtW. The college as a whole has a responsibility/desire to similarly staff CS, JT and EtW, but it is less clear who has the authority to do so. How can we assist in this?

How does tenure to the college relate? If 25–30% of the courses are CS/JT/EtW, what does this mean for schools, departments, faculty?

- (e) CCC membership:

Current Senate prescribed membership: Chair, six at-large faculty; VPUA, VP Student Life, Registrar, student (all ‘permanent’); Dean of Advising, Institutional Research, Library Rep (‘during rollout’).

Jim’s thought: Chair, six faculty elected to chair WG, VPUA, Dir Institutional Effectiveness, Library Rep, VP Student Life? Student?

- (f) Jan Term integration and schedule
 - a) What is the role of Jan Term within the core? What “learning outcomes” (??) does it accomplish? Jan Term courses can fulfill EtW goals, may not (in general) fulfill PtK goals, but beyond this?
 - b) The Jan Term Committee doesn’t complete its review of course proposals until late May (and this year, early June). Treating Jan Term EtW proposals as if they are the equivalent of long-semester proposals is difficult. How to do this better?
- (g) Assessment
 - HoM:
 - i) Writing: alignment project (Seminar & Composition) underway.
 - ii) E. Rigsby doing Shared Inquiry assessment.
 - iii) Critical Thinking – standardized test to be given spring 2014
 - iv) Information Evaluation – hopefully overseen by Library

WG’s: