

DRAFT CCC Agenda
October 1st, 3:00–4:30pm.
Filippi Academic Hall 205.

Upcoming Meetings

October 15th. Filippi Academic Hall 100

November 5th. Filippi Academic Hall 205 Cancelled or Moved??

November 19th. Filippi Academic Hall 205

December 3rd. Filippi Academic Hall 205

1. Announcements

Jan Term designations

Proposals due.

2. CCC-Experimental approval for EtW courses

((As a reminder, our standard has been that Pathways to Knowledge courses must be focused “primarily” on their learning outcomes, and that department chair is responsible for seeing that all sections of a course meet all learning outcomes. For Engaging the World our expectation is that the learning outcomes are “integral” to the material in the course (in the sense of woven through, as opposed to an add on). We allow individual instructors to have their sections designated (although we desire courses and not sections). Finally, understanding that it is possible for any particular subset of a course to be, for example, simultaneously fully both American Diversity and Artistic Understanding, our we rough expect that a PtK course is 100% PtK, and an EtW course is at least 25% EtW.))

Question: Is it possible to give CCC-experimental approval to courses? That is, to allow an instructor or department to “try out” a learning goal to see if it fits a course?

Jim’s suggestions: For PtK, no. These are our fundamental ways of approaching the world, and either the course is a good fit for its PtK goal or it is not. (Note: we already allow instructors who have UEPC experimental approval to propose that course.)

For EtW, perhaps. Note that by allowing instructor’s to count their personal sections of a course, we probably have already sorta allowed instructors to count their courses only when they want to? So the step to a one-time CCC-experimental approval is a small one.

Ads: Faculty would be able to try out the EtW LO’s for fit.

DisAds: Record keeping.

Alternate: Make all instructor-level designations one-time.

3. Support for CE-ish courses

What, if anything, to do toward support for faculty teaching courses that involve CE-like expectations but which are not CE courses?

4. Off campus courses and the Core

Based on discussions from May 5 and August 23rd, 2011, and others, we have already decided the following:

- (a) The CCC will not be concerned about the nature of courses, in particular, we are agnostic with respect to the appropriateness of online courses. That is an area for the UEPC and departments. (In part this is also because there is no accurate way of determining which courses have been taken online.)
- (b) Since Seminar and January Term are unique, and can only be done at SMC, students are expected to complete one each for each year of residency. (Transfers entering as Sophomores will have one Seminar and one Jan Term requirement waived, etc..)
- (c) All traditional-aged SMC students are expected to meet all Pathways to Knowledge requirements. Because the Christian Foundations course is a signifier of our Catholic nature, that course may not be transferred in.
- (d) The obvious transitive property holds for PtK: Any course or exam that is counted by a department as meeting Course X will be credited as also meeting any PtK goal met by Course X. This also holds in the occasional situation that the content of an off-campus lower division course matches that of an on-campus upper division designated course. (I.e., Children's Lit at DVC will count as Artistic Understanding even though it is lower division and Children's Lit here is English 105.) When there are questions about equivalence for Core LG's, the CCC (not the department) has the final say.
- (e) The Engaging the World goals do not fit the Seminar/Jan Term uniqueness, and hence no EtW requirements are waived; students need to complete all four EtW requirements either at SMC or by transfer credit.
- (f) The transitive property for EtW would only hold in the 'obvious' cases, meaning *Social Problems* and *African-American Literature* would count as Common Good and American Diversity, but *Italian 4* off campus wouldn't satisfy Community Engagement. The determination of the word obvious was left up to the Registrar's office.

Since then, the facts on the ground have changed a bit. First, because Colleague cannot tell courses apart, whatever we count the on-campus course as is what we count the off-campus course as. (All courses that cover American History and so transfer as History 17 or 18 are counted as American Diversity courses. Further, all fourth semester Japanese and Italian courses meet Community Engagement.) Second, in order to help those who have spent two good-faith years at a junior college graduate in two years at SMC, the goal for EtW has become one course per year of residency.

What to do about transfer course meeting EtW goals issue?

- (a) Nothing. There are literally without exaggeration millions of moving pieces in the Core, and we have bigger things to worry about than whether some students get counted as meeting an EtW goal that they didn't really.
- (b) Something #1: Try to get Colleague's programming changed to count only the courses we want counted. Or request that the Registrar's office do EtW by hand. (In the fourth week of classes each student in a current History 17 course could then be co-enrolled in a 0 credit American Diversity course.) This would probably involve going up the chain of command, as it involves people who report to Beth.
- (c) Something #2: ???

What to do about the How Many EtW issue?

- (a) Something #1: Reiterate our expectation that all four Learning Goals are to be met by all students.
- (b) Nothing #1: Acquiesce to the one-per-year rule.

5. BALOS: First discussion

CCC Expectations (from December 2011):

- Expect 3 semester sequence of writing. English 4 must occur before English 5.
- Willing to waive lab course
- Willing to waive Creative Practice
- Need Christian Foundations (or equivalent)
- Jan Term does not apply
- Language does not apply

This means we will be looking for

- Three semesters of writing concluding in WID. (For English 4 & 5 we are likely to take strong guidance from the Composition folk.)
- Two semesters of Seminar
- Math, Science (no lab), Art 1, Art 2, SHC 1, SCH 2, CF
- CE, CG, AD, GP.