

CCC Agenda: Overview of CCC Spring Responsibilities 2014

Spring Meeting Schedule

January 28th: Filippi Academic Hall 205 3:00–4:30pm
February 18th: Filippi Academic Hall 100 3:00–4:30pm
March 4th: Filippi Academic Hall 205 3:00–4:30pm
March 18th: Filippi Academic Hall 205 3:00–4:30pm
April 1st: Filippi Academic Hall 205 3:00–4:30pm
April 22nd: Filippi Academic Hall 205 3:00–4:30pm
May 6th: Filippi Academic Hall 205

1. Designation Related

- (a) Designation Process: What went well? poorly? What could be improved upon?
- (b) Re-Designations: How long are designations approval good for?
 - Designations, unless otherwise stated, are good through at least the 2014–15 school year. Then ... ???
Answer A: We tie the re-designation schedule to the PRC schedule, meaning something like, all designations expire two years before the department's next program review is due. Reasoning: Program Review is an great time for departments to look at the purposes of their courses. Answer B: We tie the re-designation schedule to assessment. Areas showing weakness should be re-evaluated and asked to re-apply. Otherwise, you're good.
Answer C: Somehow implement a rotating 5-ish year schedule.
Answer D: ??
 - Note 1: There are also times when new proposals must be required: Learning Goal or Outcome language is (significantly) changed, or course Catalog language is changed. Are there others?
 - Note 2: During redesignation, because we can expect that the course has been offered at least once, and likely several times, it should be no trouble to ask for copies of recent exams, paper prompts, assignments used to measure student achievement of the various learning outcomes. This should make process easier.
 - Current Numbers of long-semester designations. Artistic: 55, MathScience: 19, SCHU: 38, Theological: 36, AD: 29, GP: 23, TCG: 24, CE: 38.
- (c) Is Fall still the best time to do designations? Or would spring somehow do a better tie-in with scheduling?

2. CCC-makeup issues

- (a) Faculty Positions.
CCC positions are three years, tied to school representation. Working group positions appointed by CCC chair. Would it be better to elect to Working Group chair? (Note: any such change would need to go through Senate)
Note1: Persons in Theological and AD/GP are up for election this spring.
Note2: Senate language says CCC makeup is to be reviewed this year.

(b) CCC course reassignments

The Provost agreed to support the Core with nine course reassignments during its first three years: Three to the chair, one each to the six faculty members. Those three years are now ending. Are course reassignments still needed? (yes!) How many, and to whom? *“once the Core has been fully implemented, the Chair of CCC, the Chair of the Academic Senate, the Vice Provost for Undergraduate Academics, and the Provost will meet to determine if the level of service expected of a member of the CCC demands continued compensation.”*

Jim’s initial thoughts. 1 course reassign over a year buys 4.5–6 hours per week. Such a workload is unlikely to continue for PtK WG chairs. More likely for EtW chairs.

Suggestion:

1 reassign for CCC Chair for being chair

1 reassign for CCC Chair for overseeing designation process

1 reassign for CCC Chair to oversee HoM assessment

1 reassign for each EtW chair: for Jan Term work, course development, portfolio (experiences) building

2/3 per year to specific WG chairs to perform assessment during that year

(c) CCC membership:

Current Senate prescribed membership: Chair, six at-large faculty; VPUA, VP Student Life, Registrar, student (all ‘permanent’); Dean of Advising, Institutional Research, Library Rep (‘during rollout’).

Jim’s thought: Chair, six faculty elected to chair WG, VPUA, Dir Institutional Effectiveness, Library Rep, VP Student Life? Student?

3. Assessment

i) Written Communication: alignment project (Seminar & Composition) Fall survey gathered.

ii) Shared Inquiry: E. Rigsby leading.

iii) Critical Thinking: standardized test to be given 2014–15.

iv) Information Evaluation:

a) Artistic Understanding: To submit plan spring 2014

b) Mathematical and Scientific:

c) SHCU: (Pilot) assessment complete. Follow-up?

d) Theological:

e) American Diversity: Submitted plan spring 2013

f) Global Perspectives: Submitted plan spring 2013

g) The Common Good:

h) Community Engagment:

Note: Jim’s thinking: The Working Group is the group primarily responsible for overseeing the learning goal. Campus-wide promotion and coherence, pedagogical development, assessment, review of syllabi, cross-departmental coordination, evaluation of designation proposals. (Eventual: Move toward elected members, with Working Group Chair an elected position. The CCC would then consist of WG chairs and would be the ‘department’ responsible for overseeing the full core.)

4. January Term designations

Have requested a revised proposal system, which should make it more obvious to faculty what is expected of them. Will apparently always have the twin challenges of (a) Jan Term not completing its decisions until May, and (b) many Jan Term courses taught by folks relatively unfamiliar with the college.

Jan Term approval schedule 2014

- April-ish: EtW chairs and CCC chair meet to review approved Jan Term courses, partition into 'obviously yes' and 'other'.
- May-ish: CCC sets aside one part of a meeting for the 'obvious' proposals.
- May-ish: Provide feedback for courses with reasonable potential. Deadline for responses of August 31st.
- The working groups meet during the week of Sept 2nd.
- Working group chairs send recommendations to the CCC. In relatively few cases, requests for BRIEF clarification sent to the course proposers by Sept. 8th.
- Any clarifications to be sent in can be sent directly to the CCC by Sept 19th.
- The CCC makes its designations by end of September.

5. Engaging the World Experiences

What constitutes an experience? How do we designate them? How do we find them? How to 'approve' them? How to measure whether a student's experience merits meeting a goal?

1) Jim thinks only 'approved' experiences should be standard. i.e, we should have a list. (Others can be petitioned). How to gather and decide?

2) Pay is ok

3) We should set up a portfolio-building website or handout. Advertise via student life and FYAC's before summer. How to build/write?

4) How to measure 'completion'? Two different cases: Those students who already are reporting to someone (e.g., Bonner Leaders), and those not (Travel Abroad).

6. How to support teaching within Collegiate Seminar, Jan Term, Engaging the World?

Pathways to Knowledge courses are staffed by chairs, who have incentive and ability to supply ranked faculty. This is not true for these CS, JT and EtW. The college as a whole has a responsibility/desire to similarly staff CS, JT and EtW, but it is less clear who has the authority to do so. How can we assist in this?

How does tenure to the college relate? If 25–30% of the courses are CS/JT/EtW, what does this mean for schools, departments, faculty?

7. other

- (a) Can the Artistic Understanding Creative Practice .25cr requirement be met in January Term?
- (b) Is it possible to have four .25 cr courses total toward an Artistic Understanding?
- (c) Mission Integration. Is there desire, room, value in a "mission intensive" designation?
- (d) Vice Chair for CCC?