

CCC Agenda
March 4th 2014 3:00–4:30 FAH 205

1. Announcements, Updates, Small Items

(a) Next meeting: March 18th: Filippi Academic Hall 205 3:00–4:30pm

(b) Study Abroad petitions

Basic rule: Departmental decisions are still made by chairs, core decisions are finalized by Jim.

Details are a bit complicated. To explain via an example, consider JCU/Rome's MA 102 Finite Mathematics course

i. If we (SMC/Math Dept) have previously decided that this course is equivalent to SMC's Math 3, then that decision still holds. And Jim, as Core guy don't need to sign off on this course because the CCC has already decided that Math 3 satisfies Mathematical Understanding.

ii. If we have not determined this equivalency, then Jim cannot sign any petition that suggests that it is equivalent to Math 3. That is not within the CCC's authority.

iii. If we have not determined this equivalency, Jim can still decide the course satisfies Mathematical Understanding. It should then come into Colleague/Datatel as MaLG 00E (elective). Note that it cannot come in as Math 00E.

(c) CCC course reassignments

Jim met with provost, vice provost, senate chair on 2/26. He indicated that CCC members serve on the CCC and chair Working Group, and, starting next year, will more obviously take on other necessary leadership responsibilities. He argued that the total duties are certainly equivalent of a course, and will be will be distributed so to even out the workloads. He believes his argument found a receptive audience.

(d) January Term proposals and designations

The Jan Term proposal form has been updated, along the lines we requested.

Travel course approvals should be completed soon, and we can start looking at those proposals this spring. Because of the additional overhead of CE courses (instructor training, partner agreements) we should probably agree to consider all the Jan Term CE proposal this spring.

(e) Jan Term Repeats

If a course is substantially unchanged from one year to the next, does its designation carry forward? Or do we expect a proposal?

(f) Perfa 184: Asian Dance

There has been much confusion about the status of this course. (It was in the catalog as a topics course, then as a course, and then was not. It was part of the Perfa re-numbering, and sorta lost. It was part of the Perfa major revision and sorta approved but not quite.) It now has permanent UEPC approval. Jim is looking for CCC agreement to consider it for PtK: Artistic Analysis this spring, even though that is out of sequence.

(g) LEAP & BALOS waivers. The GPSEPC has now indicated they agree with our proposal, and will be sending it to the Senate. Likely on 3/27 agenda.

- (h) R&T language
Jim would like to see 2.6.1.1 Additional Criteria of 2.6. Statement on Criteria for Promotion and Tenure in the Faculty Handbook include a more explicit expectation that faculty tenured to the college are responsible, as appropriate, for supporting the Core.
- (i) S/D/F in Jan Term? Still at AARC.
- (j) How should split majors satisfy their Writing in the Disciplines? At the AARC.
- (k) Transfer: Top 100 list. Sent to Craig Means.
- (l) A “Core for Transfer Students” document was created and sent to Omar Zazueta.
- (m) Can Artistic Understanding Creative Practice .25cr requirement be met in January Term? Still at Jan Term Committee
- (n) Learning Outcomes for January Term (to put into the Catalog of Courses within the description of the Core). Still at Jan Term Committee
- (o) Learning Outcomes for Language Requirement (to put into the Catalog of Courses within the description of the Core). At Department of Modern Languages
- (p) PtK and EtW counting: Sophs have registered for half their SMC courses. Seems a good time to check on their progress toward fulfilling PtK and EtW requirements – is it easier or harder now? Still with Institutional Research.
- (q) Transfer Courses. Jim has asked for the departmental level articulation agreements (e.g. which math courses at DVC do we accept as which SMC courses). Still at the Articulation Office.
- (r) Orientation update?
See attachment
- (s) Other?

2. Designation Renewal

Please see the attached documents. Jim recommends we consider, amend, and then approve it. It will then be sent to the UEPC and GPSEPC, and eventually to the Senate.

3. Learning Goal Assessment

Jim recommends that for the first cycle of assessment, we instruct the various Working Groups to follow a standard template for their assessment project. The attached document is meant to provide for a similar structure and timeframe across WG’s while still leaving sufficient freedom to the WG’s.

4. Language Governing the CCC

The Academic Senate motions creating and governing the CCC and the WG’s was intended to be revisited in three years. Jim thinks we should propose a revision to the Senate. It is attached.

5. Parking Lot and Upcoming Issues

- (a) Engaging the World Experiences
 What constitutes an experience? How do we designate them? How do we find them? How to 'approve' them? How to measure whether a student's experience merits meeting a goal?
- 1) Jim thinks only 'approved' experiences should be standard. i.e, we should have a list. (Others can be petitioned). How to gather and decide?
 - 2) Pay is ok
 - 3) We should set up a portfolio-building website or handout. Advertise via student life and FYAC's before summer. How to build/write?
 - 4) How to measure 'completion'? Two different cases: Those students who already are reporting to someone (e.g., Bonner Leaders), and those not (Travel Abroad).
- (b) How to support teaching within Collegiate Seminar, Jan Term, Engaging the World?
 Pathways to Knowledge courses are staffed by chairs, who have incentive and ability to supply ranked faculty. This is not true for these CS, JT and EtW. The college as a whole has a responsibility/desire to similarly staff CS, JT and EtW, but it is less clear who has the authority to do so. How can we assist in this?
 How does tenure to the college relate? If 25–30% of the courses are CS/JT/EtW, what does this mean for schools, departments, faculty?
- (c) Core Level Assessment.
- (d) CCC membership:
 Current Senate prescribed membership: Chair, six at-large faculty; VPUA, VP Student Life, Registrar, student (all 'permanent'); Dean of Advising, Institutional Research, Library Rep ('during rollout').
 Jim's thought: Chair, six faculty elected to chair WG, VPUA, Dir Institutional Effectiveness, Library Rep, VP Student Life? Student?
- (e) Is it possible to have four .25 cr courses total toward an Artistic Understanding?
- (f) Mission Integration. Is there desire, room, value in a "mission intensive" designation?
- (g) Vice Chair for CCC?
- (h) Departmental courses in Jan Term - should they hold their designation? (Consider Math 13. Jim's current word parsing is that Math 13 is a departmental course, and the department offering it is responsible for delivering its content in a pedagogically appropriate way, no matter if the course is in a long semester, Jan Term or Summer; further that it is clearly not a Jan Term course because its designation is not Jan Term 13 but Math 13. Does this hold water?)
- (i) Assessment questions
 How to do Core assessment? Whose job? What does it mean?
 When and where and how do use assessment results to lead to a discussion of the LG&LO wordings?
 Whose job is it to be faculty assessment guru on the CCC? Do we need such a person?
 Whose job is it to be developments in the world of Core Curriculums on the CCC? Do we need such a person?
 Does the Office of Faculty Development have a role here?