

CCC Notes
March 3rd, 3:00–4:30pm
Filippi Academic Hall 205

Present: Jim, Michael, Sharon, Jennifer, Elena, Cynthia, Chris, Richard, Zach, Alice

1. Updates

(a) Ranked Teaching in Collegiate Seminar and January Term

The CCC statement was discussed in executive session 2/25, is intended to appear on the 3/25 Senate agenda.

The Senate wondered whether the CCC wished to

“1. alternate wording for the position statement, that attempts to address some of the implementation concerns, and that shares the responsibility for this problem (and the solution) among faculty, Jan term and Seminar directors, and administration. (Senators are also working on this, so well compare notes)

2. an explanation of what is to be done with this statement. One of the remaining challenges is a matter of process: does this appear in the faculty handbook? faculty contracts? floating in space?”

Jim is to decline, but offer the CCC assistance in working through the consequences if/when the statement is adopted.

(b) Designation Renewals

A potential counter-proposal will appear on the 3/9 UEPC agenda.

(c) CLEP Exams and Balos:

Jim has told Balos that we would not support the use of the general CLEP exams for Science, and for Social Science. Open is the coupling of IGETC (Intersegmental General Educational Transfer Curriculum) -approved humanities courses with the general CLEP Humanities test.

After discussion the CCC was unwilling to support this. Jim is to inform BALOS.

(d) LEAP

After conversations among the provost, vice provost of undergraduates, and vice provost for graduates and professionals, it was agreed that the latter will insure that LEAP's use of extra-departmental courses (e.g. Anthro 1) will be done in cooperation with that department. And that the college's advertising of LEAP will be sufficiently generic so that any potential changes between now and the start of enrollment in summer is no a bait-and-switch.

(e) Integral

The Senate is volunteering to mediate between the Integral Program and the CCC. Do we feel this is necessary?

After discussion the CCC didn't feel it necessary. We are looking forward to working with our colleagues in Integral to see that their students receive the proper credit for the Core Learning Goals they accomplish.

(f) Summer Orientation

Pre-Frosh Orientation on 6/24, 6/27, 7/2, 8/24. Schedule not yet finalized. Core presentation for students is now 1 hour. Perhaps leading to pre-enrollment questionnaire. Course selection and determination will occur after the June and July sessions.

What should the Core presentation do? What things do we want students to know and think about before the questionnaire? Who delivers this material? (Need about 6 presenters to groups of 25-30 students.) Can think big next summer, aim lower this year.

Jim & CVG will need to talk about this. CVG will distribute last year's presentation and questionnaire.

Transfers: 8/13, 8/14. Now a full day orientation.

2. Action Item: Revising Global Perspective Learning Goal

Jim and Elena introduced a proposal incorporating within the Global Perspective learning goal the language requirement. The intent is to capture what is currently happening. After discussion and a bit of editing, the CCC unanimously voted in favor of the recommendation, and instructed Jim to send this to the UEPC.

3. Discussion Item: Updates on Learning Goal Assessment

CF and AD updates received. Other in process.

4. Discussion Item: "The Core at Four" – Initial planning ideas.

Alice, Jennifer and Jim met to brainstorm about the plans for next year. The idea is several events spread through the year, with some celebratory, some educational. Purpose is to celebrate our progress, celebrate and thank our people, to paint the big picture of the Core, to (re)brand the Core as successful.

See attachment for ideas.

Discussion focused on the need for the CCC to work with other campus offices: Student Life., Mission & Ministry, Cumins, Mike McAlpine, Elizabeth Smith.

Core at Four - Events throughout the year to celebrate and educate.

Considerations:

- “Piggy back” with existing events to save time and energy, but more importantly to demonstrate the integration of the Core at different levels of the campus. This has been a campus and community wide endeavor and should be celebrated as such. Potential events: Welcome back dinner, Scholar’s Reception, End of Year Dinner, De Lasalle Week, Seminar events, CILSA celebration.
- Celebration Events vs Educational Events. Need to thank and recognize work that has been done and need to give community an idea of where the Core is going next (high level, e.g. trends in Higher Ed, Assessment, etc)
- How to include other parts of campus: Seminar Program, WID courses, Composition changes, CILSA, JanTerm, Advising, others?
- Two (?) events for each of the Pathways of Knowledge, Habits of Mind, and Engaging the World. Two or three “tent pole” events for the whole Core.
- Exit surveys for Seniors
- Events showcasing our first graduating seniors?

Preliminary Plans:

Back to School Week: Flyers and announcements of year’s events.

- Invitations and thank you/recognition for everyone that has served on: CCC, Working Groups, CCIC, CCTF, Learning Outcome creation groups.

Fall:

- Kick-off event – BBQ first week during community time. Some event in each of the classes – Core Quiz with prizes?
- Fancy off campus dinner for all current and past members of CCC. 1st or 2nd week of classes. Souvenir Collector Items for quiz night winners.
- Science event right before or after midterm break (Oct 22-23) that is linked to Earth Week and issues of sustainability.

Jan Term:

Community Engagement Panel/Poster Session by students (?)

Spring:

- De Lasalle Week: Catholic Intellectual Traditions or Catholic Social Justice Event.
- Assessment Forum – reports from all LOs, Senior survey reveal, renewal process and 2nd round of assessment issues.
- Advising and Senior Celebration (BBQ and bouncy house)
- End of Year Dinner/Celebration (transitions, new chair, etc)