

**CCC Meeting Notes**  
**May 5th, 3:00–4:30pm**

Present: Jim, Sharon, Zach, Elena, Jennifer, Michael, Chris, Richard, Aleah, Cynthia, Alice, Greg

1. Updates and Open Items

(a) CCC meeting Dates for 2015-16

- August 25th 2015. LOCATION TBA. Morning (Committee Day)
- September 8th, 2015 Filippi Academic Hall 205 3:00-4:30pm
- September 22nd, 2015 Filippi Academic Hall 205 3:00-4:30pm
- October 6th, 2015 Filippi Academic Hall 205 3:00-4:30pm
- October 20th, 2015 Filippi Academic Hall 205 3:00-4:30pm
- November 3rd, 2015 Filippi Academic Hall 205 3:00-4:30pm
- November 17th, 2015 Filippi Academic Hall 205 3:00-4:30pm
- February 9th, 2016 Filippi Academic Hall 205 3:00-4:30pm
- February 23rd, 2016 Filippi Academic Hall 205 3:00-4:30pm
- March 8th, 2016 Filippi Academic Hall 205 3:00-4:30pm
- March 29th LOCATION TBA 3:00-4:30pm
- April 12th LOCATION TBA 3:00-4:30pm
- April 26th LOCATION TBA 3:00-4:30pm
- May 10th LOCATION TBA 3:00-4:30pm

(b) Ranked Teaching in Collegiate Seminar and January Term: To be on 5/13 Senate agenda.

(c) LEAP – no update since last time

(d) Integral – no update since last time

(e) Incorporation of Languages into Global Perspective: Adopted by the Senate 4/29.

(f) Designation Renewals: CCC proposal rejected by UEPC on 4/27. UEPC to recommend alternate proposal to the Senate.

2. Discussion Item: Designation of Language Courses

After discussion, it was determined that the CCC would expect designation proposals for the level 3 language courses in the fall of 2015.

3. Voting Item: Jan Term 2016

The CCC reviewed the 2016 Jan Term travel proposals. Many were designated for learning goals, and Jim is to inform and post those. He is also to provide feedback to the proposers of the others.

4. Discussion Item: Ongoing Working Group Assessment

Jim reminded the Working Group chairs of the need for this round of assessment to be completed.

5. Discussion Item: 2015-16 CCC membership, Working Group Chairs, Working Group membership

With the elections complete we know that Aeelah Soine and Kevin Okoeguale will be joining the CCC. Jim is in conversation will all to determine Working Group assignments for 2015-16. The call for volunteers for Working Groups for 2015-16 has been made.

6. Discussion Item: Assessing Core Learning Goals (and WASC Core Competencies)

Chris Sindt, the campus' WASC Liaison, joined us. From his comments:

a) WASC appears to have no concerns with the content of our Core. In particular, WASC made no suggestions that SMC is not addressing the WASC Core Competencies. So we should move forward assuming that the SMC Core goals are viewed as acceptably fitting within the WASC Core competencies.

b) WASC does have some concern about assessing scaffolded learning, i.e, development across the four years. The CCC needs to be aware of this and move toward addressing it, but it seems not a huge issue.

c) The WASC language about proficiency at graduation shouldn't be viewed as expecting any sort of (proficiency) testing at graduation. They do like the idea of sampling students to determine progress and development. 0

In discussion, the need to to have (to develop) a culture of assessment was stressed. We should be able to show WASC (and ourselves) that assessment is a natural and continuing part of our work, and will continue automatically as part of the normal process of the CCC. The WASC letter shouldn't be seen as negating the work that was done, but pushing us to do more. Because the Institutional Learning Outcomes (ILO's) are really the Core, and because the heart of the 'meaning, quality and integrity' of the degree is the ILO's, assessment becomes really important. Do need to have an assessment plan that is an elegant as the Core.

7. CCC Chair

The status of the search for the next CCC chair was discussed. It was agreed that the Senate would likely look very kindly upon a recommendation.

There was concern expressed that faculty could conflate assessment and Core. That having a CCC Chair separate from an 'Assessment Specialist' might be a good idea.

It was noted that the determination of the CCC Chair, uniquely among all faculty leadership positions, is the responsibility of the Senate. Since the Senate holds final authority for the curriculum, this is viewed as unnecessary. It was also noted that the CCC Chair reports both to the Senate and the Vice Provost, an overly complicated setup.