

CCC Meeting Notes
October 21st, 3:00–4:30pm
Filippi Academic Hall 205

Present: Jim, Michael, Elena, Zach, Sharon, Alice, Richard

1. Upcoming CCC Meetings.

- November 4th, Filippi Academic Hall 205
- December 2nd, Filippi Academic Hall 205
- December 15th, Filippi Academic Hall 205 (Faculty only)
- December 16th, Filippi Academic Hall 205 (Faculty only)

2. Updates

(a) Ranked Teaching in Jan Term and Seminar

Proposal still before the Academic Senate, on October 29th.

(b) Designation Renewal

CCC Proposal was on UEPC agenda for 10/20/14. UEPC conversation was not about CCC proposal or CCC suggested revisions. Instead focused on idea that when the course's learning goal designation 'naturally' fits into a department, then the program review process should suffice. So English courses, for instance, wouldn't need redesignations. Rather it is only the 'other' ones, like community engagement, that department's aren't really responsible for understanding, that would need redesignations. And even in this case perhaps some departments would adopt them - for example maybe sociology would adopt American Diversity to oversee and check on the instructors to see they were doing their job. They will be sending us a proposal along these lines. Jim has expressed his dissatisfaction with the direction the conversation is taking to the Chair of the UEPC.

(c) LEAP & BALOS

One-year waiver for TE in place for BALOS. This year, BALOS students satisfy their religion requirement via their second Seminar course.

"LEAP one year extension" was on GPSEPC 10/16 agenda. Unclear what this was.

(d) Core Data needs

No progress.

(e) GaelXpress

Advising week starts October 27th. Registration starts November 10th. AllCore courses are listed at smc/core-curriculum. Are intending to have GaelXpress list the Core designations as part of course description before registration.

(f) Integral

In reviewing the Provost's response to the Senate actions, it became clear there was disagreement within the CCC about the intent of the responses. Jim is to query the Senate chair about this.

(g) Assessment Projects

How to share with the community? Assessment Forum next October?

3. Action Items

(a) Language Requirement and the Core Curriculum

The CCC is inclined to propose a new Pathway to Knowledge learning goal that would correspond to the Language requirement. The CCC reviewed a draft, created from the Department of Modern Languages proposal, for a Learning Goal, Learning Outcomes, Rational and Implementation.

It was agreed that both classical and modern languages should fit under the goal. There were concerns expressed about the practical consequences of having Learning Outcomes, with fears that most students wouldn't be able to test out and so would have additional required coursework. Varieties of implementation (e.g. different for BA and BS?) was briefly discussed.

Jim is to invite representation from the various language program to the next meeting, when the next draft will be discussed. Perhaps roundtable discussions and forwarding to the UEPC will follow.

4. Assessment Updates

Not discussed.

5. Working Group considerations

Proposal documents are all online, via Google Docs. Jim has made all WG Chairs co-editors of the appropriate folders. He has invited all WG members, as well. Some struggles with technology are occurring.