

**CCC Notes**  
**December 3rd, 3:00–4:30pm.**  
**Filippi Academic Hall 205.**

Present: Jim, Zach, Chris, Jennifer, Michael, Wayne, Greg, Sharon, Paul.

Upcoming Meetings:

December 16th & 17th: CCC Designation Meetings (Faculty only). Filippi Conference Room

January 14th: Assumed Cancelled

January 28th: Filippi Academic Hall 205

February 18th: Filippi Academic Hall 100

March 4th: Filippi Academic Hall 205

March 18th: Filippi Academic Hall 205

April 1st: Filippi Academic Hall 205

April 22nd: Filippi Academic Hall 205

May 6th: Filippi Academic Hall 205

1. Updates

(a) BALOS & LEAP:

BALOS has sent a response to our October questions, Jim has distributed.

VP Sindt will be the liaison between LEAP and the CCC from now on.

VP Sindt and Jim will be meeting to discuss timelines and LEAP.

(b) Program Review Committee guidelines

New guidelines have been adopted by the Academic Senate. After discussion with Frances Sweeney, Chair PRC, on behalf of CCC Jim requested two revisions. See Agenda for these. Frances agreed to bring these to the full PRC at their next meeting. next PRC meeting.

(c) Jurisdictional Issues

GPSEPC: Thus far, no response.

UEPC: At their meeting on December 2nd, the UEPC seemed to approve of our modifications to the Core Requirements for 3+2 Engineering students.

(d) Working Group Proposal evaluations reports

It was agreed that Wednesday December 11th was a collegial deadline for their submission to Jim, who will distribute to the other faculty members of the CCC.

2. Creative Practice in Jan Term

Model 1 is clear that the “area requirements are not to be satisfied in January Term”. However, this statement long pre-dates the decision to require at least a .25 cr of Creative Practice. The CCC discussed the nature of the Creative Practice requirement, that it seems different from the other Pathways goals. It was agreed that we were interested in allowing Jan Term courses satisfy the CP requirement.

Jim is to talk to Sue Fallis, Director of Jan Term, to see if the Jan Term Committee might look favorably upon a proposal explicitly allowing this.

### 3. Transfers Courses

Currently when students take a course off-campus that is counted as being equivalent Pathways-to-Knowledge-wise to a course, that off-campus course is also seen by the computer system Colleague as satisfying whatever Engaging the World goal(s) the on-campus does, even if educationally it is not. The concern is that this leads to students obtaining “undeserved” Engaging the World credit. (See the agenda and notes from November 19th for a more detailed background.)

The Registrar supplied the CCC with the list of courses brought into the college by all current transfer students. (Note: courses taken off campus by students who began at SMC are not included in this study.) This included nearly 10,000 courses, at least 550 current students and about 380 different courses. Jim slightly massaged and summarized this information. (See attachment).

The CCC reviewed the summary to determine how serious this ‘problem’ is. After considerable discussion it was agreed that

- (a) The CCC should encourage departments to update their departmental approval lists.
- (b) The CCC needs to develop a list of off campus courses it will accept for EtW transfers. (The intent is to do this during January 2014.)
- (c) Because Jim’s reading of the DVC Course Catalog suggests that non American Diversity EtW goals satisfying courses will be harder to come by off campus, the CCC must endeavor to supply a rich enough variety on campus.
- (d) Perhaps the CCC should more aggressively target the scheduling of EtW courses in Summer Term.
- (e) The CCC is most interested in the ‘ideal world’ solution, in which only courses that actually do appear to meet an EtW goal would count.
- (f) In the short run, we would be happy to work toward a way to handle the dozen or so most problematic examples.  
(E.g., perhaps there be a History 14 & 15 that mimic History 17 & 18, but 14 & 15 can only be met off campus, and fulfill SHCU, and satisfy major requirements but not AD.)

### 4. Support for CCC members 2014–15

With the original 1 course reassign for CCC members ending after this year, the CCC discussed the level of support necessary to allow members to fully perform their duties going forward. (See agenda for Jim’s starting proposals.) Among the points raised were

- While we wish to reduce necessary faculty service positions, there seems no obvious way to shrink the number of working groups or their size.
- Although there are likely to be fewer new Pathways to Knowledge proposals in the future, the need to let designations lapse means the re-proposals will soon start to arrive.
- Because of Jan Term, continued ramp-up, and the need to allow the EtW goals to be satisfied by some portfolio system, the two EtW chairs will continue to have an extensive workload.

- The going rate of a course reassignment is 8 hours of work per week for a semester, or 4 hours a week over a year. Any proposal for continued course reassignment will need to address this expectation.
- The possibility of electing faculty to WG chairs (rather than to the CCC at large) was discussed, somewhat favorably.

Jim's sense is that there are two obvious models. The first might be called the Ideal Department Chair model. Here we would elect faculty to the chair of a WG based on expertise and would have reasonable but considerable expectations for them in terms of oversight of their courses. Promoting the curricular coherence of fifty courses from several different departments is a sizable task, and such a WG Chair would not be expected to engage in this work without support.

The second is perhaps the At Large Service model. In this we elect to the CCC at large, and ask members to supervise course designations and the renewals of those designations. Sizable assessment projects would be difficult, and the focus would be on maintaining the status quo.

Jim also suggests that this is a faculty issue, and not just a CCC issue, and so any proposal we eventually make should go first through the requisite faculty channels.

Course	Times Transferred In	Actual PtK Goal	Possible PtK Goal		Actual EtW Goal	Possible EtW Goal
ELEC-00E	584					
ENGL-004	457					
COMM-00E	448		?			
ENGL-005	316					
PSYCH-001	278	SHCU				
PSYCH-00E	259		SHCU?			
KINES-008	253					
PHIL-00E	206					
POL-002	170					
ECON-004	163	SHCU				
SOC-00E	161		SHCU?			
ECON-003	155	SHCU				
<b>HIST-017</b>	<b>155</b>	<b>SHCU</b>			<b>AD</b>	
MATH-004	150	MU				
<b>SOC-002</b>	<b>148</b>	<b>SHCU</b>			<b>AD</b>	
HIST-00E	147		SHCU?			
BIOL-050	145	SU				
PERFA-00E	138		AU?			
ENGL-00E	136		AU?			
ACCTG-001	124					
<b>HIST-018</b>	<b>122</b>	<b>SHCU</b>			<b>AD</b>	
BIO-051	119	SU-Lab				
KINES-012	97					
BUSAD-040	96					
ELEC-10E	93					
ANTH-00E	92		SHCU?			
PHYSI-090	88	SU				
BIOL-0LE	85		SU?			
MATH-027	80	MU				
AH-00E	79		AU?			
<b>ANTH-001</b>	<b>79</b>	<b>SHCU</b>			<b>GP</b>	
SPAN-001	77					
POL-00E	73		SHCU?			
ACCTG-002	72					
BIOL-012	71		SU?			
TRS-00E	71	4				
MATH-003	69	MU				
PERFA-010	66	AU				
BIOL-007	63					
NATSC-OLE	60					

CHEM-008	60	SU				
<b>BUSAD-010</b>	<b>59</b>				<b>GP</b>	
CHEM-009	59	SU-L				
MODL-OLA	59					
EES-040	58	SU				
BUSAD-015	57					
<b>PHIL-010</b>	<b>56</b>				<b>TCG</b>	
PSYCH-002	55					
SPAN-002	55					
ENGL-00L	48		AU?			
BIOL-055	47					
KINES-007	44					
CHEM-020	40					
PHIL-005	40					
KINES-00E	39					
BIOL-056	39					
KINES-009	38					
EES-041	36	SU				
MATH-010	35	MU				
<b>SOC-004</b>	<b>33</b>	<b>SHCU</b>			<b>TCG, AD</b>	
BUSAD-00E	33					
HIST-004	33	SHCU				
HIST-005	33	SHCU				
BIOL-001	32		SU?			
PERFA-001	32					
AH-001	31	AU-CP				
BIOL-OLA	30					
PERFA-001	29	AU-AA				
PSYCH-040	29					
PERFA-012	29	AU-CP				
MATH-003	28	MU				
KINES-04	28					
<b>POL-001</b>	<b>27</b>				<b>TCG</b>	
CHEM-001	27					
BUSAD-020	26					
CHEM-010	26		SU?			
NATSC-OLA	26					
<b>HIST-001</b>	<b>26</b>	<b>SHCU</b>			<b>GP</b>	
KINES-007S	26	5				
<b>AH-002</b>	<b>25</b>	<b>AU-AA</b>			<b>GP</b>	
SPAN-003	25					
KINES-006	25					