

CCC/CCIC Agenda
September 1st, 2011, 3:00-5:00pm
Founder's Dining Room

Informations.

1) Sample Syllabi

Jim hopes to post sample syllabi, showing how courses are reflecting the Learning Outcomes. If you have one, or know someone who does, encourage them to consider letting us post it as 'draft'.

2) Assessment Rubrics

The AAC&U (American Association of Colleges and Universities) coordinated the development of assessment rubrics in a number of areas. See them at <http://www.aacu.org/value/> These will be linked to in the webpage. WG chairs should explicitly send the relevant one(s) to their WG members. Is it worthwhile to have others? If so, who has some?

3) ASSMC representative(s)?

Is Jane still willing to coordinate? Anyone wishing to help? Any student names to volunteer?

4) Departmental liaison emails.

CCIC Members: Please contact your departments, to remind you that you are their liaison. In IMHO, you could do worse than using Cynthia's history email as a model.

Discussion Items

1) Discussion of 8/23 and WG's.

Any difficulties? Good feedback or suggestions? Updates on rubric development? Let's share.

2) Application and necessary documentation.

Departments have September to decide which courses they plan to ask designation for. By the start of October they should start writing their designation applications. By then we should have the various WG "designation rubrics" available - that process is already underway. Today, with 8/23's discussion still fresh, let's review the application document, so a draft may be posted.

3) October 13th planning.

We had previously announced 10/13 as a core work day. What do we wish to do and accomplish?

Three suggestions

1) Open drop in session for chairs working on their designation applications.

2) Intro to assessment for WG members (by our own Cynthia?), following by work on writing assessment rubrics.

3) Timing. 9-1pm ending with lunch.

(Steve Bachofer has announced assessment work for department and programs on 10/14.)

4) Designation questions.

a) What about intrinsically interdisciplinary courses? (e.g., Intro to Women's Studies, Intro to Ethnic Studies)

b) Others?