



KALMANOVITZ
SCHOOL OF
EDUCATION

Partnerships in Comprehensive Literacy Model (PCL)



Application for the
Comprehensive Intervention Model (CIM)
Coach/Specialist
for Reading Recovery[®] Trained Educators
2022-2023 School Year

Application Deadline: July 15, 2022

Submit application to:
Saint Mary's College of California
KSOE C/O Annie Browne
1928 Saint Mary's Road, PMB 4350
Moraga, CA 94575
(925) 631-5044
ahb7@stmarys-ca.edu

**COMPREHENSIVE INTERVENTION MODEL (CIM) COACH/SPECIALIST
CERTIFICATE APPLICATION
2022-2023 School Year**

Saint Mary's College of California provides preparation for CIM Coach/Specialists through specialized coursework that focuses on the roles and responsibilities of the Comprehensive Intervention Model (CIM) for Reading Recovery® trained educators. The overarching program for CIM Coach/Specialists is called the Partnerships in Comprehensive Literacy (PCL) based on the development work of Dr. Linda Dorn and Carla Soffos at the University of Arkansas at Little Rock (UALR).

The CIM Coach/Specialist is prepared to train school-based Comprehensive Intervention Model (CIM) teachers across a district or region. The preparation of CIM Coach/Specialists uses a hybrid approach that includes video teleconferencing as one part of on-site monthly training seminars and clinical observations, plus face-to-face attendance at a Summer Institute, Assessment Week, and the Annual Literacy Conference at Saint Mary's College or other CIM Conference.

CIM Coach/Specialists have two enrollment paths: 1) if the candidate is a trained Reading Recovery Teacher Leader, this person enrolls in 6 units of graduate credit; or 2) if the candidate is a Reading Recovery trained teacher, this person enrolls in 12 units of graduate credit. Candidates in both options earn a certificate from Saint Mary's College as a Comprehensive Intervention Model (CIM) Coach/Specialist.

CIM Coach/Specialist and Reading Recovery Teacher Leader Combined Training: There is the option at Saint Mary's College for the candidates in the CIM Coach/Specialist certificate program to simultaneously be in-training as a Reading Recovery Teacher Leader. Please contact us directly if interested in that combination option.

Program Admission Requirements for a CIM Coach/Specialist:

- Minimum of three (3) years of successful teaching experiences as a classroom teacher or a reading coach/specialist or literacy interventionist. For the CIM Coach/Specialist training, certification as a Reading Recovery Teacher Leader or Reading Recovery Teacher is required.
- Completed application that includes a curriculum vitae with evidence of academic accomplishments and professional statement.
- Statement from district or school administrators providing assurances that the candidate is employed and will be able to perform the roles and responsibilities of the CIM Coach/Specialist, including support for attending all required classes during the training year.
- Valid teaching credential or the equivalent if employed under state regulations in a private, parochial, or charter school.
- Master's degree in reading or related field (with 12 hours of appropriate graduate reading coursework) from an accredited institution with a cumulative grade point average of at least 3.0.

The coursework required is at the Reading Recovery social justice tuition rate plus a training fee paid to Saint Mary's College. The Program Director and Trainer is Dr. Adria Klein and Dr. Debra Rich is Assistant Program Director and Trainer.

Training Costs for 2022-2023 (Estimated)

CIM Coach/Specialist Training Fee (includes costs associated with site visits)	\$6,000
Professional Books	\$250-\$500
Tuition for the CIM Coach/Specialist (For Trained RR Teacher Leaders) 6 Graduate Units at \$360 per unit	\$2160
Tuition for the CIM Coach/Specialist (For Trained RR Teachers) 12 Graduate Units at \$360 per unit	\$4320

CIM COACH/SPECIALIST APPLICATION FORM
Contact Information
2022-2023 School Year

SECTION I --- IDENTIFYING INFORMATION: DISTRICT ADMINISTRATOR

Administrator's Name: _____

Role: _____

District Name: _____ Grades: _____

Phone (W): _____ Phone (Cell): _____

Work E-mail: _____

Work Address: _____

SECTION II --- IDENTIFYING INFORMATION: CIM COACH/SPECIALIST CANDIDATE

Candidate Name: _____

Phone (H): _____ Phone (Cell): _____

Home E-mail: _____

Home Address: _____

School Name: _____

Phone (W): _____

Work E-mail: _____

School Address: _____

A minimum of three (3) years of teaching experience is required. Training as a Reading Recovery Teacher Leader or Teacher is also required.

Total number of years of teaching experience in the following:

Pre-K ___ K-2 ___ 3-5 ___ 6-8 ___ 9-12 ___ RR Teacher ___ RR Teacher Leader ___ Title 1 ___

Other _____

Curriculum Vitae

Please fill out the curriculum vitae below. You can use more than one page to complete this form.

Academic Degrees

Reading and Curriculum Courses including Reading Recovery Training

Teaching License (additional certifications)

Academic Awards or Honors (e.g., scholarships, National Board, recognitions, etc.)

Presentations or Other Professional Accomplishments

Service to the Teaching Profession (e.g., school committees, professional offices, etc.)

Professional Statement (e.g., your strengths; why you want to be a CIM Coach/Specialist; your professional goals)

ASSURANCES: DISTRICT ADMINISTRATOR

Administrator Assurances Form 2022-2023 School Year

District: _____

Administrator's Name and Role: _____

The district administrator assures that they:

- Demonstrate knowledge of the roles and responsibilities of a CIM Coach/Specialist and supports the Candidate in implementing these roles with consistency and integrity.
- Commit to funding a Comprehensive Intervention Model (CIM) for struggling readers across all grades, including Reading Recovery/Literacy Lessons and/or Descubriendo la Lectura in first grade and small group interventions for K-6.
- Secure funding for the CIM Coach/Specialist to participate in the training model, including providing technology required to ensure a successful learning experience.
- Secure funding for the CIM Coach/Specialist to purchase professional materials for the teachers.
- Secure funding for the CIM Coach/Specialist to attend the Summer Institute, Assessment Week, and the Annual Literacy Conference at Saint Mary's College or other CIM Conference.
- Collaborate with the CIM Coach/Specialist on designing a district-wide or multi-site literacy plan, including details for implementing a seamless Comprehensive Intervention Model across the grades.
- Collaborate with the CIM Coach/Specialist on designing a comprehensive assessment system, including a portfolio of formative assessments for informing instruction.
- Collaborate with the CIM Coach/Specialist on data collection and analysis, including preparing an annual report on student achievement.

Administrator's Signature

Date

Role

ASSURANCES: CIM COACH/SPECIALIST

CIM Coach/Specialist Assurances Form 2022-2023 School Year

District: _____

CIM Coach/Specialist Candidate _____

The CIM Coach/Specialist Candidate assures that they:

- Demonstrate knowledge of the roles and responsibilities of a CIM Coach/Specialist and implements these roles with consistency and integrity within the following framework:
 - Spend approximately 20% of time teaching small groups of struggling readers using the intervention components of the Comprehensive Intervention Model.
 - Spend approximately 60% of time working with intervention teachers, including sustained coaching, demonstration lessons, professional learning communities, intervention team meetings, cluster observations, and other relevant experiences.
 - Spend 10-20% of time coordinating, monitoring, and assessing the school and district literacy program, including curriculum decisions, data collection and analysis, and promoting the school's literacy program; attends professional development events related to the model and utilizes this information for a successful implementation.
 - If appropriate, continue with Reading Recovery responsibilities.
- Participate in all aspects of the training model, including teaching and coaching demonstrations through the use of video teleconferences.
- Attend the Summer Institute, Assessment Week, and the Annual Literacy Conference at Saint Mary's College or other CIM Conference.
- Prepare an annual report on the CIM model in the school and shares information with all stakeholders.
- Attend all required professional development for Ongoing Professional Development from the SMC University Training Center as long as the district remains a CIM site.

By signing below, I understand I need to enroll in and successfully complete the required graduate courses in order to become certified.

CIM Coach/Specialist Candidate's Signature

Date