

Student --- Demographics - 2008 (Majority/Minority)

Gender	Female	Male					
Majority	66.7%	65.0%					
Minority	33.3%	35.0%					
Religious Affiliation	Catholic	Protestant	Jewish	Other Christian	Other non-Christ	Atheist/Agnostic	Decline to State
Majority	53.4%	7.7%	4.3%	14.9%	0.9%	13.2%	5.6%
Minority	65.1%	1.6%	0.0%	14.3%	4.0%	7.9%	7.1%
Ethnicity	African American	Asian Pacific/Islander	Latino	White	Other		
	6.5%	14.3%	28.8%	68.2%	2.7%		
Biracial/Multiracial	Yes	No					
Majority	23.8%	76.2%					
Minority	34.4%	65.6%					
Sexual Orientation	Heterosexual	Gay/ Lesbian/ Bisexual	Decline to State				
Majority	94.4%	3.6%	2.0%				
Minority	91.5%	3.8%	4.6%				
Language	English (only)	English (primary & secondary)	English (not primary & secondary)				
Majority	69.6%	28.4%	2.0%				
Minority	37.1%	51.5%	11.4%				
<i>Significant difference at p<.0001</i>							
Where are you currently living?	With parents or relatives	Off campus	On campus				
Majority	10.8%	32.3%	57.0%				
Minority	18.0%	18.8%	63.2%				
<i>Significant difference at p<.008</i>							
Family Socioeconomic Status	Working Class	Lower Middle Class	Middle Class	Upper Middle Class	Upper Class	Decline to state	
Majority	5.2%	10.8%	35.9%	41.0%	5.2%	0.2%	
Minority	24.6%	17.7%	30.8%	20.8%	3.2%	3.1%	
High School	Rural	Suburban	Urban		Public	Private (non-religious)	Private (religious)
Majority	16.3%	70.5%	13.1%		63.6%	3.2%	33.2%
Minority	18.2%	47.7%	34.1%		65.2%	3.8%	31.1%
<i>Significant difference at p<.0001</i>							

Mothers' Level of Education Your mother/guardian	8th grade or less	Some high school, no	High school diploma	Some college, no degree	Associate's degree	Bachelor's degree	Graduate/Profe ssional degree
Majority	0.0%	0.8%	18.0%	19.9%	12.0%	32.7%	16.3%
Minority	8.6%	3.1%	24.2%	21.1%	15.6%	18.0%	9.4%
<i>Significant difference at p<.0001</i>							

Fathers' Level of Education	8th grade or less	Some high school, no	High school diploma	Some college, no degree	Associate's degree	Bachelor's degree	Graduate/Profe ssional degree
Majority	0.8%	2.8%	18.5%	17.7%	4.8%	30.2%	25.0%
Minority	16.4%	5.5%	20.3%	20.3%	2.3%	21.1%	14.1%
<i>Significant difference at p<.0001</i>							

Did you enter SMC as a:	Transfer student	First-time freshman	Graduate student
Majority	11.7%	74.6%	13.7%
Minority	9.1%	81.8%	9.1%

Class Level	Freshman	Sophomore	Junior	Senior	Graduate Student
Majority	21.0%	18.1%	22.6%	21.8%	16.5%
Minority	23.7%	26.7%	16.8%	19.1%	13.7%

How many years at SMC?	Less than 1 year	1-2 years	3-4 years	5+ years
Majority	28.2%	34.7%	34.7%	2.4%
Minority	29.3%	34.6%	34.6%	1.5%

Students (by Ethnicity, Majority/Minority) --- General Climate 2008

Please indicate how much emphasis you believe SMC currently places on:	A great deal	Some emphasis	Very little emphasis	Not Enough
				Information to Respond
Increasing representation of people of color in the faculty (Majority) (Minority) <i>Significant difference at p<.01</i>	12.0%	41.6%	21.6%	21.6%
	12.6%	32.8%	27.0%	13.2%
Increasing representation of people of color in the staff <i>Significant difference at p<.0001</i>	13.6%	39.2%	16.8%	25.6%
	16.9%	35.5%	21.5%	11.0%
Increasing representation of people of color in the administration <i>Significant difference at p<.001</i>	7.6%	32.4%	24.0%	29.2%
	9.3%	27.3%	29.1%	16.9%
Developing a sense of community among students, staff, and faculty <i>Significant difference at p<.01</i>	46.6%	29.4%	9.6%	2.8%
	34.3%	41.3%	16.9%	2.3%
Helping students learn how to bring about positive change in society	39.4%	43.4%	12.4%	2.4%
	32.0%	44.2%	16.3%	2.9%
Promoting a campus climate where differences of opinion are regularly aired openly <i>Significant difference at p<.001</i>	31.7%	43.8%	16.5%	4.0%
	22.2%	35.1%	28.1%	3.5%
Developing appreciation for a multicultural society on campus <i>Significant difference at p<.006</i>	36.1%	44.2%	12.4%	5.6%
	27.3%	43.6%	18.0%	3.5%
Developing an inclusive community <i>Significant difference at p<.003</i>	38.6%	42.2%	10.4%	7.2%
	29.2%	37.4%	21.1%	6.4%
Recruiting high achieving students	22.9%	39.8%	18.9%	13.7%
	21.2%	44.7%	21.2%	10.0%
Encouraging collaboration between offices	4.0%	36.5%	25.3%	27.3%
	7.7%	26.0%	30.8%	27.2%
Please indicate how much emphasis you believe SMC should place on:	A great deal	Some emphasis	Very little emphasis	Not Enough
				Information to Respond
Increasing representation of people of color in the faculty (Majority) (Minority) <i>Significant difference at p<.0001</i>	24.2%	56.0%	10.9%	1.6%
	47.4%	33.9%	9.4%	3.5%
Increasing representation of people of color in the staff	20.6%	53.2%	12.9%	4.4%
	43.1%	36.5%	10.8%	3.6%
Increasing representation of people of color in the administration <i>Significant difference at p<.001</i>	22.6%	53.6%	11.7%	3.6%
	42.3%	36.3%	10.7%	4.2%
Developing sense of community among students, staff, and faculty	80.6%	17.0%	1.2%	0.8%
	76.3%	17.2%	3.6%	0.6%
Helping students learn how to bring about positive change in society <i>Significant difference at p<.002</i>	75.3%	22.7%	0.4%	1.6%
	78.1%	16.0%	4.1%	0.0%
Promoting a campus climate where differences of opinion are regularly aired openly	76.7%	23.5%	1.2%	1.6%
	73.4%	21.9%	2.4%	0.6%
Developing appreciation for a multicultural society on campus <i>Significant difference at p<.04</i>	54.7%	37.2%	4.0%	2.4%
	64.3%	25.6%	7.1%	0.6%
Developing an inclusive community. <i>Significant difference at p<.05</i>	69.2%	25.5%	1.6%	2.8%
	63.7%	23.8%	7.1%	3.6%
Recruiting high achieving students	61.5%	29.6%	3.6%	4.9%
	57.6%	33.3%	2.4%	4.8%
Encouraging collaboration between offices	45.3%	40.8%	3.3%	10.2%
	46.3%	36.0%	4.3%	11.6%

How often have you seen or heard insensitive or disparaging comments, behaviors or gestures directed towards people on this campus who are:	Never	Seldom	Occasionally	Frequently
Men (Majority)	34.8%	41.6%	18.0%	5.6%
(Minority)	35.4%	38.1%	19.0%	7.5%
Women	24.0%	26.4%	37.2%	12.4%
	20.4%	20.4%	39.5%	19.7%
People of Color	31.7%	30.9%	32.0%	5.2%
(Minority - significant difference at p<.001)	22.6%	17.8%	30.8%	28.8%
Disabled	47.2%	35.2%	15.6%	2.0%
	41.5%	35.4%	18.4%	4.8%
Sexual Orientation	25.6%	29.2%	28.8%	16.4%
	22.4%	21.8%	27.9%	27.9%
Religious Affiliation	43.6%	31.6%	22.4%	2.4%
	34.7%	30.6%	25.2%	9.5%
Age	54.9%	27.9%	14.8%	2.5%
	34.8%	39.0%	13.7%	3.4%

How often have you been harassed, pressured, or discriminated against on campus because of your:	Never	Seldom	Occasionally	Frequently
Gender (Majority)	55.6%	26.8%	14.0%	3.6%
(Minority)	46.9%	28.6%	16.3%	8.2%
Political Views	57.6%	21.6%	16.8%	4.0%
	46.3%	28.6%	15.6%	9.5%
Ethnicity	73.1%	16.9%	8.0%	2.0%
Significant difference at p<.0001	35.4%	25.9%	23.1%	15.6%
Sexual Orientation	91.6%	4.8%	1.6%	2.0%
	80.3%	11.6%	4.8%	3.4%
Disability	91.9%	6.0%	2.0%	0.0%
	84.4%	10.2%	4.8%	0.7%
Language or Accent	86.7%	8.0%	4.8%	0.4%
Significant difference at p<.006	65.8%	17.1%	11.6%	5.5%
Religion	1.6%	7.6%	18.0%	72.8%
	4.1%	10.9%	17.0%	68.0%
Age	79.4%	13.7%	6.0%	0.8%
	65.3%	23.1%	8.2%	3.4%

In the past two years, have you attended an organized activity (speaker, conference, workshop, retreat, etc.) designed to promote sensitivity towards issues of diversity at SMC that was not "mandatory"?	Yes	No	
	59.7%	40.3%	
	60.0%	40.0%	
I believe my responses on this survey will have an impact on the SMC campus climate.	Disagree Strongly/Disagree	Neither Agree Nor Disagree	Agree/Strongly Agree
	16.9%	39.9%	43.2%
	19.7%	25.0%	55.3%

Students (by Ethnicity, Majority/Minority) --- Classroom and Learning 2008

Think about the faculty whose courses you have taken at SMC. How many of them would you describe as:

	None/Few	Some	Most/All
Accessible outside of classroom (Majority)	3.2%	11.2%	85.7%
(Minority)	7.9%	11.1%	81.0%
Accessible inside the classroom	1.2%	14.7%	84.1%
<i>Significant difference at $p < .004$</i>	5.9%	23.5%	70.6%
Fair to all students regardless of their ethnic background	0.8%	10.4%	88.8%
<i>Significant difference at $p < .0001$</i>	10.6%	19.2%	70.2%
Enthusiastic about teaching	1.2%	15.6%	83.2%
<i>Significant difference at $p < .0001$</i>	9.2%	20.9%	69.9%
Providing you with meaningful feedback about improving your work, skills or abilities	4.4%	28.4%	67.3%
<i>Significant difference at $p < .06$</i>	10.5%	25.5%	64.1%
Interested in your academic development	5.6%	24.3%	70.1%
<i>Significant difference at $p < .046$</i>	12.6%	29.1%	58.3%
Seeking your active participation in the learning process	3.2%	27.9%	68.9%
<i>Significant difference at $p < .01$</i>	9.9%	24.9%	55.3%
Providing a classroom environment that allows you to express your ideas freely	2.8%	23.5%	73.7%
<i>Significant difference at $p < .002$</i>	11.2%	30.3%	58.5%
Applying the learning by doing philosophy	10.4%	42.6%	47.0%
	19.8%	35.5%	44.7%
Encouraging cooperation among students in the classroom	4.4%	27.1%	68.5%
	9.4%	33.3%	57.3%
Respecting diverse learning styles	6.4%	29.5%	64.1%
<i>Significant difference at $p < .01$</i>	16.7%	32.7%	50.7%

Overall how much have you learned at SMC about:	A Great Deal/Quite a Bit	Some	A Little/Nothing
Inside the classroom			
Discrimination based on ethnicity (Majority) (Minority)	34.5%	27.2%	38.2%
	30.3%	30.3%	39.5%
Discrimination based on disability	14.7%	21.1%	64.2%
	15.1%	17.6%	67.3%
Sexism	35.3%	28.9%	35.8%
	30.0%	25.5%	44.4%
Homophobia	20.1%	20.9%	59.0%
	18.3%	19.0%	62.8%
Outside the classroom			
Discrimination based on ethnicity (Majority) (Minority) <i>Significant difference at p<.001</i>	40.4%	26.1%	33.5%
	59.2%	15.8%	25.0%
Discrimination based on disability	20.0%	25.3%	54.7%
	25.0%	21.1%	54.0%
Sexism	28.2%	32.7%	39.2%
	38.8%	23.0%	38.1%
Homophobia	35.1%	22.7%	42.1%
	41.1%	19.9%	39.0%

Students (by Ethnicity, Majority/Minority) --- Campus Diversity 2008

	Strongly Disagree/ Disagree	Neither Disagree or Agree	Strongly Agree/ Agree
Indicate the extent to which you agree or disagree with the following statements:			
I know how to officially report any racist, sexist, or other offensive behaviors (Minority)	47.0%	14.7%	38.3%
(Majority)	50.7%	14.8%	34.5%
My opinions/inputs are valued at SMC	11.2%	29.2%	59.6%
<i>Significant difference at p<.006</i>	23.3%	31.7%	45.0%
The college should use its resources to help underprepared students succeed	11.6%	20.7%	67.7%
<i>Significant difference at p<.001</i>	10.0%	10.6%	79.4%
I fear for my physical safety on campus because of my ethnicity or gender	88.8%	6.4%	4.8%
<i>Significant difference at p<.0001</i>	70.9%	16.3%	12.7%
It is important to me to have friends who are part of the same ethnic group as my own	55.2%	32.4%	12.4%
<i>Significant difference at p<.0001</i>	34.3%	29.3%	36.5%
I fear for my physical safety on campus because of my sexual orientation	90.8%	5.2%	4.0%
<i>Significant difference at p<.01</i>	83.7%	12.8%	3.5%
I feel uncomfortable disclosing my sexual orientation to my peers on campus	82.4%	9.2%	8.4%
<i>Significant difference at p<.04</i>	75.0%	18.6%	6.5%
A diverse student body enhances the educational experiences of all students	4.8%	17.5%	77.6%
<i>Significant difference at p<.03</i>	6.4%	13.6%	80.0%
I feel uncomfortable discussing racially sensitive topics on campus with members of other races/ethnicities	53.8%	19.9%	26.3%
<i>Significant difference at p<.03</i>	51.8%	15.6%	32.7%
In order to "fit in" at SMC, I often feel I need to change some of my personal characteristics (e.g. language, name, appearance)	64.9%	15.1%	18.9%
<i>Significant difference at p<.005</i>	49.6%	16.3%	34.1%
I feel awkward in situations at SMC in which I am the only person of my ethnic group	63.3%	17.9%	18.7%
<i>Significant difference at p<.0001</i>	42.8%	17.1%	40.3%
I value the work that is being done by the Intercultural Center	9.2%	45.8%	45.0%
<i>Significant difference at p<.009</i>	11.4%	36.2%	52.5%
I feel comfortable talking about my religion on campus	13.4%	22.6%	64.2%
	14.3%	30.0%	55.7%
I believe more consideration ought to be given to people with disabilities.	7.2%	40.8%	52.0%

Significant difference at $p < .02$

6.5%

33.6%

60.0%

Students (by Ethnicity, Majority/Minority) --- Campus Diversity 2008

Indicate the extent to which you agree or disagree with the following statements:	Strongly Disagree/ Disagree	Neither Disagree or Agree	Strongly Agree/ Agree
This year's elected student leaders at SMC represent my point of view (Majority)	12.1%	70.2%	17.7%
(Minority) <i>Significant difference at p<.02</i>	24.8%	61.7%	13.6%
The SMC administration is supportive of ethnic minority needs	8.4%	51.4%	40.2%
<i>Significant difference at p<.0001</i>	30.1%	34.6%	35.3%
The SMC staff is supportive of ethnic minority needs	5.2%	47.8%	46.9%
<i>Significant difference at p<.0001</i>	25.6%	36.8%	37.6%
The academic atmosphere at SMC is competitive	28.9%	18.1%	53.0%
<i>Significant difference at p<.05</i>	48.2%	28.0%	50.7%
There is intense competition for classes on this campus	32.9%	26.5%	40.5%
<i>Significant difference at p<.04</i>	21.8%	27.1%	51.1%
My major department emphasizes the importance of diversity in my field	16.9%	36.5%	46.7%
<i>Significant difference at p<.03</i>	23.5%	31.8%	44.6%
I get more personal attention from faculty who are ethnically similar to me	56.4%	34.8%	8.8%
<i>Significant difference at p<.0001</i>	35.3%	39.5%	25.5%
I feel I am expected to represent my ethnic group in discussion in class	60.8%	24.8%	14.4%
<i>Significant difference at p<.0001</i>	24.3%	29.5%	46.2%
Diversity was one of the reasons why I chose to come to SMC.	62.8%	24.8%	27.0%
<i>Significant difference at p<.04</i>	60.9%	25.6%	13.5%
The real value of a college education lies in being exposed to different ideas and values	4.4%	12.0%	83.6%
	6.0%	12.8%	81.2%
People here tend to stick with their own clique	11.6%	21.6%	66.8%
<i>Significant difference at p<.08</i>	6.8%	18.0%	75.2%
I would recommend attending SMC to someone whose ethnic background is the same as mine	7.6%	29.6%	62.8%
<i>Significant difference at p<.0001</i>	18.8%	39.8%	41.4%
There is racial tension at SMC	44.4%	26.4%	49.2%
<i>Significant difference at p<.0001</i>	24.8%	28.6%	46.6%
SMC is preparing me to live and work in a diverse society	16.4%	27.7%	55.9%
<i>Significant difference at p<.01</i>	31.6%	26.3%	42.1%
There are a wide variety of student leadership opportunities at SMC	5.2%	29.6%	64.9%
	9.8%	27.8%	62.4%
I am involved in social activities at SMC	29.2%	13.6%	57.2%
	21.0%	30.3%	28.1%
The student body has little "school spirit"	40.7%	34.3%	25.0%

41.6%

30.3%

28.1%