

James McCauley

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Education

Ph.D., Human Development

December 2018

University of California, Davis

Dissertation: “Examining Family Processes in Families of Children with Autism Spectrum Disorder during the Transitions to Adolescence and Adulthood”

Dissertation Committee: Marjorie Solomon, Ph.D. (Chair), Peter Mundy, Ph.D., Aubyn Stahmer, Ph.D., Adrienne Nishina, Ph.D., & Ana-Marie Iosif, Ph.D.

M.S., Child Development

June 2016

University of California, Davis

Thesis: “Systematic Evaluation of Self-esteem in Youth with ASD, ADHD, and Typical Development.”

B.S., Psychology

June 2009

Minor in Creative Writing

Santa Clara University

Graduated *Summa cum Laude*

Appointments

Assistant Professor

July 2020 – Present

Department of Psychology

St. Mary’s College of California

Postdoctoral Scholar

November 2018 – May 2020

Department of Psychiatry

UCLA Semel Institute for Neuroscience & Human Behavior

Principal Investigator: Catherine Lord, Ph.D.

Graduate Student Researcher

September 2013 – October 2018

Solomon Lab

Department of Psychiatry & Behavioral Sciences, UC Davis

UC Davis MIND Institute

Principal Investigator: Marjorie Solomon, Ph.D.

Graduate Student Researcher, Lead Experimenter

June 2014 – June 2016

Social Attention Virtual Reality Lab, School of Education

UC Davis

Principal Investigator: Peter Mundy, Ph.D.

Publications

Journal Articles

Clarke, E., **McCauley, J. B.**, & Lord, C. Post-high school daily living skills outcomes in autism spectrum disorder (in press). *Journal of the American Academy of Child and Adolescent Psychiatry*.

McCauley, J. B., Huerta, M., Pickles, A., & Lord, C. Defining positive outcomes in more and less cognitively able autistic adult (2020). *Autism Research*, 13(9), 1548-1560.

McCauley, J. B., Elias, R. & Lord, C. Trajectories of co-occurring psychopathology symptoms in autism from late childhood to adulthood (2020). *Development and Psychopathology*, 1-16.

Lord, C., **McCauley, J. B.**, Pepa, L., Huerta, M., & Pickles, A. (2020). Work, living, and the pursuit of happiness: Vocational and psychosocial outcomes for young adults with autism. *Autism*. doi:10.1177/1362361320919246

Pickles, A., **McCauley, J. B.**, Pepa, L. A., Huerta, M., & Lord, C. (2020). The adult outcome of children referred for autism: Typology and prediction from childhood. *Journal of Child Psychology and Psychiatry*. doi:10.1111/jcpp.13180

McCauley, J. B., Harris, M.A., Oswald, T., Zajic, M. C., Swain-Lerro, L., McIntyre, N., Trzesniewski, K., Mundy, P., & Solomon, M. (2017). Self-esteem, internalizing symptoms, and theory of mind in youth with autism spectrum disorder. *Journal of Clinical Child and Adolescent Psychology*, 1-12. <https://doi.org/10.1080/15374416.2017.1381912>

McCauley, J. B., Zajic, M., Oswald, T., Swain-Lerro, L., McIntyre, N., Mundy, P., Trzesniewski, K., & Solomon, M. (2017). Brief Report: Investigating relations between self-concept and performance in reading and math for school-aged children and adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 48(5), 1825-1832. <https://doi.org/10.1007/s10803-017-3403-y>

Oswald, T. M., Beck, J. S., Iosif, A. M., **McCauley, J. B.**, Gilhooly, L. J., Matter, J. C., & Solomon, M. (2016). Clinical and cognitive characteristics associated with mathematics problem solving in adolescents with autism spectrum disorder. *Autism Research* 9(4), 480-490.

Solomon, M., **McCauley, J. B.**, Iosif, A. M., Carter, C. S., & Ragland, J. D., (2016). Cognitive control and episodic memory in adolescents with autism spectrum disorders. *Neuropsychologia*, 89, 31-41.

Book Chapters

McCauley, J. B., Mundy, P. C., & Solomon, M. (2019). Parenting, Family Processes, and Autism Spectrum Disorder. In Bornstein, M. H. (ed.) *Handbook of Parenting*, Third Edition.

Presentations

Conference Presentations

McCauley, J. B., Pickles, A., & Lord, C. (2020, May). *Assessing longitudinal adult outcomes: A comparison of three approaches*. INSAR 2020 Virtual Meeting.

McCauley, J. B., Mundy, P. C., & Solomon, M. (2019, May). *Parent-child interactions in families of preadolescent children with autism spectrum disorder*. Poster to be presented at the 2019 Annual Meeting for the International Society for Autism Research, Montreal, Canada.

McCauley, J. B., Oswald, T., Ruder, S., Stahmer, A. C., & Solomon, M. (2019, May). *Changes in dyadic interactions in families of adults with autism spectrum disorder following an intervention focused on increased social and adaptive functioning*. Poster to be presented at the 2019 Annual Meeting for the International Society for Autism Research, Montreal, Canada.

Reinhardt, V. P., **McCauley, J. B.**, Nordahl, C. W., Amaral, D. G., & Solomon, M. (2018, May). *Examining reciprocal and predictive relations among social, language, and emotion regulation skills across early childhood in a longitudinal sample of children with ASD*. Poster presented at the 2018 Annual Meeting for the International Society for Autism Research, Rotterdam, Netherlands.

McCauley, J. B., & Solomon, M. (2018, April). *Family conflict resolution styles and mental health problems in adolescents and young adults with ASD*. Poster presented at the 2018 Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

McCauley, J. B., Adler, E. J., Argente, K., Mundy, P. C., & Solomon, M. (2017, May). *Parenting practices, temperament, and depressive symptoms in school-aged children with autism spectrum disorder*. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.

Mahdavi, S., **McCauley, J. B.**, Farren, J., McLaughlin, D., Niendam, T. A., Harvey, P., Cornblatt, B., & Solomon, M. (2017, May). *The map task: A new assessment of functional capacity in autism*. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.

Zajic, M. C., McIntyre, N. S., Swain-Lerro, L. E., **McCauley, J. B.**, Schiltz, H. K., Oswald, T., & Mundy, P. C. (2017, May). *Minecraft working memory task: Considering content in the working memory abilities in school-age, higher-functioning children with autism spectrum disorders*. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.

Zajic, M. C., McIntyre, N. S., Swain-Lerro, L. E., **McCauley, J. B.**, Schiltz, H. K., Oswald, T., & Mundy, P. C. (2017, May). *The influence of social communication on written expression in school-age, higher-functioning children with autism spectrum disorders*. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.

McIntyre, N. S., Grimm, R., Swain-Lerro, L. E., Zajic, M. C., **McCauley, J. B.**, Schiltz, H. K., Oswald, T., & Mundy, P. C. (2017, May). *Growth in narrative retelling abilities of higher-functioning children with ASD: Associations with ASD symptomatology, verbal ability, and reading comprehension*. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.

McCauley, J. B., Oswald, T., Zajic, M., Swain-Lerro, L., McIntyre, N., Solomon, M & Mundy, P. (2017, March). *Emotion Regulation Strategies and Perceived Parent-Child Relationship Quality in Youth with Autism Spectrum Disorder*. Poster presented at the 2017 Biennial Meeting for Society of Research in Child Development, Austin, TX.

Schiltz, K. H., Cooper, E., Zajic, M., Swain-Lerro, L., McIntyre, N., **McCauley, J. B.**, & Mundy, P.C. (2017, March). *Eye Contact and Anxiety in High Functioning Children with ASD*. Poster presented at the 2017 Biennial Meeting for Society of Research in Child Development, Austin, TX.

McCauley, J. B., Zajic, M., Schiltz, H., Swain-Lerro, L., Harris, M., Oswald, T., McIntyre, N., Trzesniewski, K., Mundy, P., & Solomon, M. (2016, May). *Investigating potential biases in self-evaluations of reading and math performance by individuals with ASD, ADHD, and typical development*. Poster presented at the 2016 International Meeting for Autism Research, Baltimore, MA.

McCauley, J. B., Harris, M., Zajic, M., Schiltz, H., Swain-Lerro, L., Oswald, T., McIntyre, N., Trzesniewski, K., Mundy, P., & Solomon, M. (2016, May). *Systematic evaluation of self-esteem, internalizing symptoms, and theory of mind in youth with ASD, ADHD, and typical development*. Poster presented at the 2016 International Meeting for Autism Research, Baltimore, MA.

McIntyre, N., Mundy, P., Solomon, M., Oswald, T., Swain-Lerro, L., Zajic, M., **McCauley, J. B.**, & M., Schiltz, H. (2016, May). *A longitudinal study of the social-cognitive phenotypes of ASD and reading comprehension development*. Poster presented at the 2016 International Meeting for Autism Research, Baltimore, MA.

- Oswald, T., Gilhooly, L., **McCauley, J. B.**, Libero, L., Hansen, R., Mundy, P., Iosif, A. M., Rogers, S., Stahmer, A., Schetter, P., Ruder, S., May, R., & Solomon, M. (2016, May). *A pilot test of Adult Social Knowledge Workshop: An intervention to improve outcomes in young adults with ASD*. Poster presented at the 2016 International Meeting for Autism Research, Baltimore, MA.
- Swain-Lerro, L., McIntyre, N., Zajic, M., Mundy, P., **McCauley, J. B.**, M., Schiltz, & H., Oswald, T. (2016, May). *Educational implications of auditory processing deficits in students with high-functioning autism spectrum disorders*. Presentation at the 2016 International Meeting for Autism Research, Baltimore, MA.
- Zajic, M., McIntyre, N., Swain-Lerro, L., **McCauley, J. B.**, M., Schiltz, H., Oswald, T., & Mundy, P. (2016, May). *Writing development in higher-functioning children with autism spectrum disorder with and without ADHD comorbidity*. Poster presented at the 2016 International Meeting for Autism Research, Baltimore, MA.
- Oswald, T., Gilhooly, L. G., **McCauley, J. B.**, Libero, L., Hansen R., Mundy, P. C., Schetter, P., Ruder, S., Iosif, A. M., Wilson, J., May R., Rogers, S., Stahmer A., Solomon, M. (2015, September). *ASK Workshop: Pilot Study of an Intervention to Promote Adult Functioning in Autism Spectrum Disorders*. Poster session presented at the Behavioral Health Center for Excellence Conference, Sacramento, CA.
- McCauley, J. B.**, Lesh, T., Niendam, T., Beck, J., Carter, C., Ragland, J., & Solomon, M. (2015, May). *Bootstrapping the hippocampus? Atypical learning characterizes adolescents with autism spectrum disorders*. Poster session presented at the 2015 International Meeting for Autism Research, Salt Lake City, UT.
- Mastergeorge, A., Benjamin, D., **McCauley, J. B.**, & Parikh, C. (2014, July). *Eye tracking paradigms in young children with Fragile X Syndrome and typical development: Trajectories in gaze and social attention*. Poster session presented at the 19th Biennial International Conference on Infant Studies, Berlin, Germany.

Invited Guest Lectures

- McCauley, J. B.** (2020, April). Trajectories and Adult Outcomes of Autistic Individuals. Invited lecture for the Center for Autism Research and Treatment at UCLA.
- McCauley, J. B.** (2019, April). Autism in Adulthood. Invited guest lecture for undergraduate class on Autism Spectrum Disorders, California State University Northridge.
- McCauley, J. B.** (2018, February). *Autism and Applied Behavior Analysis*. Invited guest lecture for undergraduate class on Field Studies with Emotionally Distressed Children and Adolescents, UC Davis.

McCauley, J. B. (2018, January; 2019, December). *Adolescent Development*. Invited guest lecture for the Leadership and Education in Neurodevelopmental Disorders (LEND) program at the UC Davis MIND Institute.

McCauley, J. B. (2017, February). *Families and Autism Spectrum Disorder*. Invited guest lecture for the Social Skills program at the UC Davis MIND Institute.

McCauley, J. B. (2017, February). *Autism and Applied Behavior Analysis*. Invited guest lecture for undergraduate class on Field Studies with Emotionally Distressed Children and Adolescents, UC Davis.

McCauley, J. B. (2017, January). *Adolescent Development in Neurodevelopmental Disorders*. Invited guest lecture for the Autism Research Training Program at the UC Davis MIND Institute.

McCauley, J. B. (2016, May). *What is the truth? Looking at self-reports from adolescents with autism*. Presentation at the UC Davis Developmental Brown Bag.

McCauley, J. B. (2016, March). *Family processes in adolescents and young adults with ASD*. Presentation at the UC Davis Family Research Group.

McCauley, J. B. (2016, February). *Autism in Adolescence*. Invited guest lecture for undergraduate class on Adolescent Development, UC Davis.

Teaching Experience

Introduction to Psychology St. Mary's College of California, Psychology	Annually since 2020
<i>Associate Instructor:</i> Contemporary American Families UC Davis, Human Development	Summers 2017 & 2018
<i>Teaching Assistant:</i> Research Methods UC Davis, Human Development	Spring 2016
<i>Teaching Assistant:</i> Adolescent Development UC Davis, Human Development	Winter 2016
<i>Teaching Assistant:</i> Adult Development and Aging UC Davis, Human Development	Fall 2015
<i>Teaching Assistant,</i> Adult Development and Aging UC Davis, Human Development	Spring 2014

Professional Experience

Adult Social Skills Co-Leader October 2015 – June 2017

UC Davis MIND Institute

Helped develop curriculum and run group-based psychotherapy to adults between the ages of 19 to 38 with autism spectrum disorder to augment employment related behavior and mental health.

Developed curriculum and ran sessions for parents on adolescent development, self-determination, and developmental differences between individuals with autism and typical development.

Social Skills Co-Leader October 2013 – June 2015

UC Davis MIND Institute

Co-facilitated group psychotherapy to children between the ages of 11 to 14 to target family-provided goals.

Closely monitored 2 children who primarily have an ASD diagnosis using ABA and CBT techniques to help manage behaviors.

Led debriefing with each patient's parents after every group session to work with the whole family to modify the curriculum and strategies for each child as necessary.

Behavior Consultant, Social Group Leader August 2011 – July 2013

Learning Solutions Inc., Sacramento, CA

Developed and implemented therapies and behavior support plans for children with autism spectrum disorder and other developmental disorders in both home and school settings based on principles of Applied Behavioral Analysis.

Coached and provided skills to parents and teachers to manage inappropriate behaviors and teach skills through task analysis and reinforcement systems.

Led several groups of children at various developmental levels to teach social and communication skills, as well as tools to maintain socially adverse behavior.

Service Experience

Invited Reviews July 2017 – Present

Autism Research;

Autism

Curriculum Committee September 2015 – Present

Department of Human Development

UC Davis

Awards and Honors

<i>Theodore Tjossem Postdoctoral Award</i> 2020 Gatlinburg Conference	April 2020
<i>David Zeaman Graduate Award</i> 2018 Gatlinburg Conference	April 2018
<i>Poster Competition Travel Award</i> Department of Human Development UC Davis	June 2016
<i>Summa Cum Laude</i> Santa Clara University, CA	June 2009
<i>Phi Beta Kappa</i>	June 2009
<i>Richard J. Riordan Award for Outstanding Community Service</i> Santa Clara University	June 2009
<i>Senior Award for Academic Achievement</i> Santa Clara University Department of Psychology	May 2009
<i>B.T. Collin's Scholarship</i> SCU Alumni Association, Sacramento, CA	2007
<i>President's Volunteer Service Award—Bronze</i> President of the United States Council on Service and Civic Participation	2006